



**Diagnostic Assessment**  
Grade 3

# *English*

## **Pupil's Workbook**

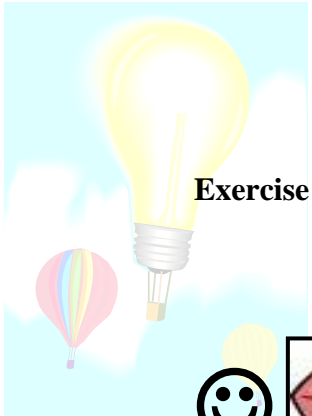
*Name :* .....

*Class :* .....

**Ministry of Education & Human Resources,  
Tertiary Education and Scientific Research**  
in collaboration with the  
**Mauritius Examinations Syndicate**

2020

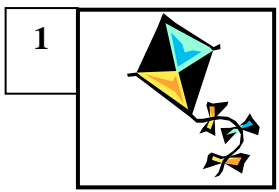




Exercise 1

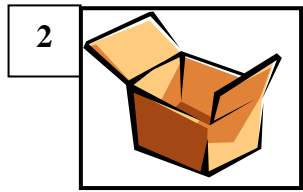


south	mouf	mouth	month
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kitten	kite	king	kait
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1



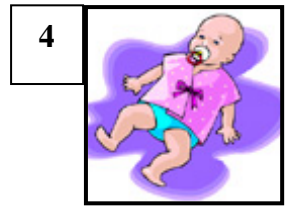
box	ox	boks	book
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2



plene	plan	plant	plane
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3



beby	baby	body	bank
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4





## Exercise 2

### The Bala family at the market

It is Saturday morning. The Bala family is at the market. Mr. Bala is buying vegetables. Mrs. Bala is near the fruitseller and she is buying fruits. Their two children, Mala and Ken, are eating cakes and drinking juice.

5 6 7 8



Exercise 3



hen	ten	pen
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1



mouse	house	hose
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9

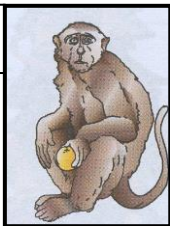
2



mat	cat	rat
-----	-----	-----

10

3



donkey	monkey	money
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11

4



book	cook	back
------	------	------

12



Exercise 4

1	2
3	4
The boy is giving her an apple.	

13

1	2
3	4
The girls are running.	

14



Exercise 5



Yes	No



Yes	No

1		
	Yes	No

15

2		
	Yes	No

16

3		
	Yes	No

17

4		
	Yes	No

18

5		
	Yes	No

19

6		
	Yes	No

20





Exercise 6



My family is at the seaside.

Mother \_\_\_\_\_ father are having lunch.

I am swimming \_\_\_\_\_ the sea.

My sister is making \_\_\_\_\_ sandcastle.

My brother is playing \_\_\_\_\_ a ball.

our
at
with
and
a
in





**SESSION 2**

**Exercise 7**

**The quick brown fox jumps over the lazy dog.**

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25 26 27 28 29

**Exercise 8**



The boy is writing on a slate.	<input type="checkbox"/>	
A slate is writing on the boy.	<input type="checkbox"/>	
Is writing a slate the boy on.	<input type="checkbox"/>	

1	Is wearing a new dress Lara.	<input type="checkbox"/>	30
	A new dress is wearing Lara.	<input type="checkbox"/>	
	Lara is wearing a new dress.	<input type="checkbox"/>	

2	A kite is playing with John.	<input type="checkbox"/>	31
	John is playing with a kite.	<input type="checkbox"/>	
	John with a kite is playing.	<input type="checkbox"/>	

3	Mala is eating a biscuit.	<input type="checkbox"/>	32
	A biscuit is eating Mala.	<input type="checkbox"/>	
	Mala a biscuit is eating.	<input type="checkbox"/>	


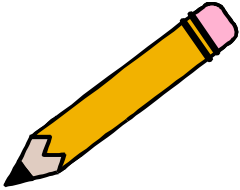










**Exercise 9**

**We use it to clean the floor.**

		
<b>1 – A broom</b>	<b>2 – A pencil</b>	<b>3 – A telephone</b>

**People cook there.**




**A**

		
<b>1 – The classroom</b>	<b>2 – The kitchen</b>	<b>3 – The bathroom</b>

33

**He delivers letters.**




**B**

		
<b>1 – A policeman</b>	<b>2 – A teacher</b>	<b>3 – A postman</b>

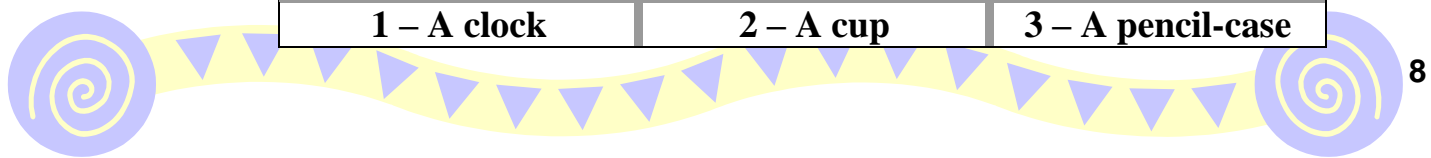
34

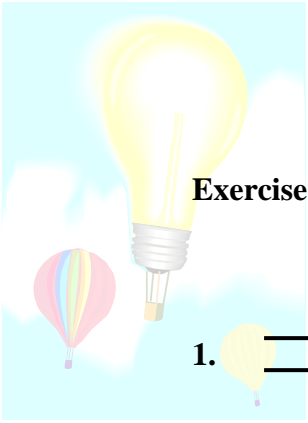
**It tells you the time.**

**C**

		
<b>1 – A clock</b>	<b>2 – A cup</b>	<b>3 – A pencil-case</b>

35





**Exercise 10**

1.

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2.

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3.

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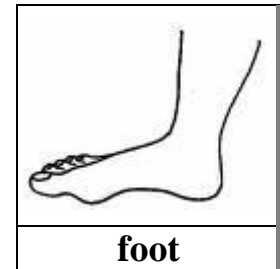
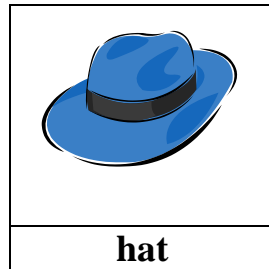
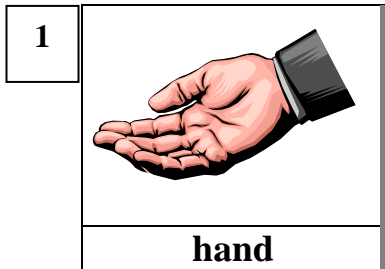
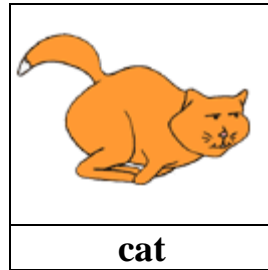
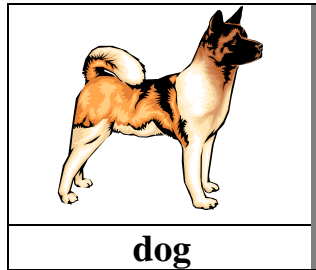
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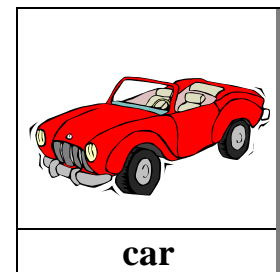
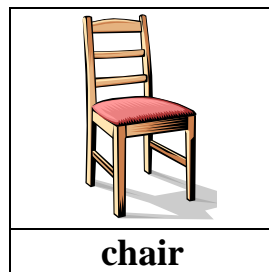
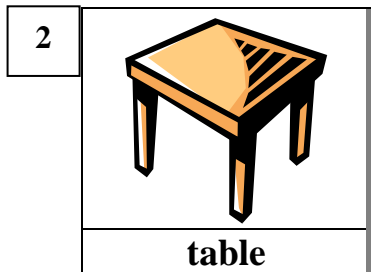
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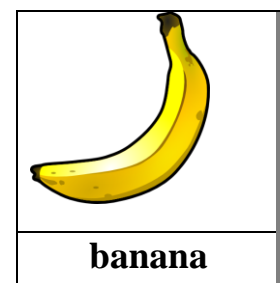
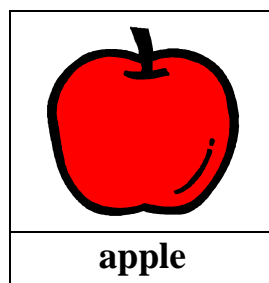
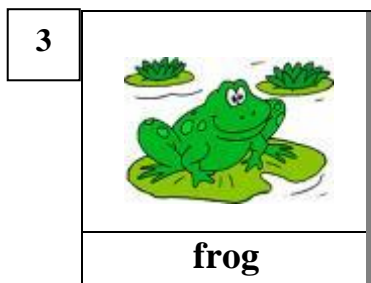
Exercise 11



39



40



41



Exercise 12



domino, marbles, football

1. shirt, trousers, \_\_\_\_\_

2. lunch, breakfast, \_\_\_\_\_

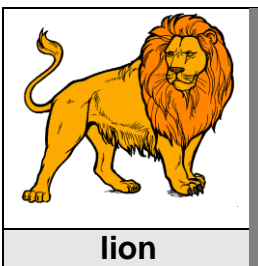
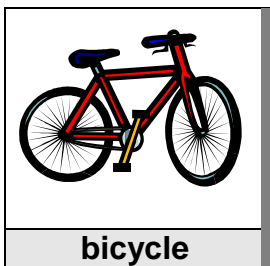
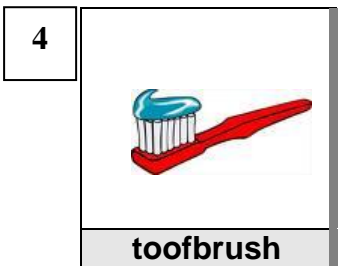
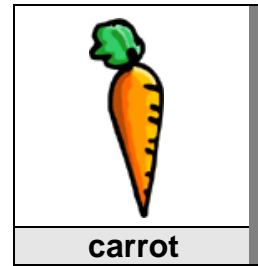
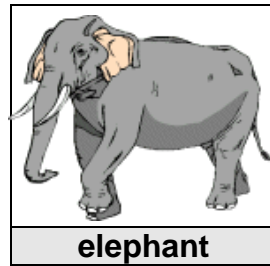
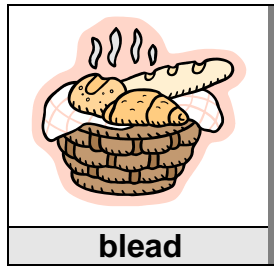
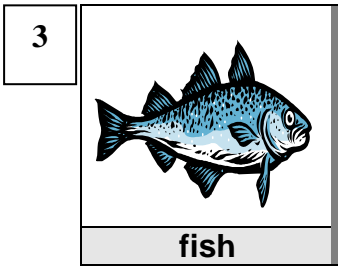
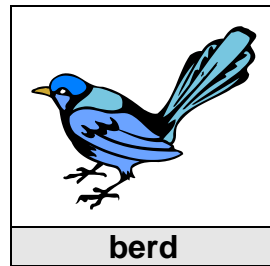
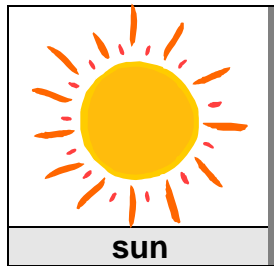
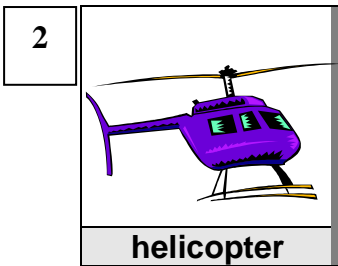
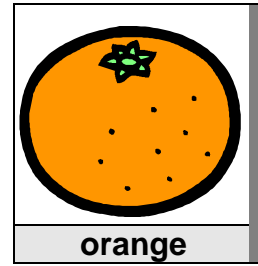
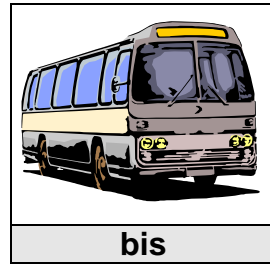
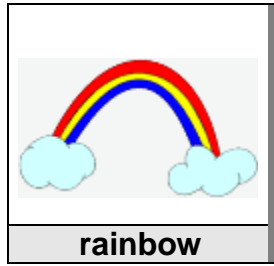
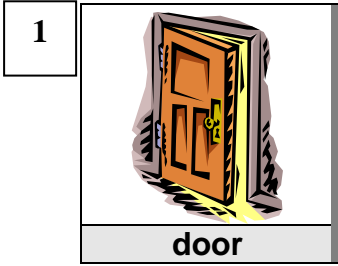
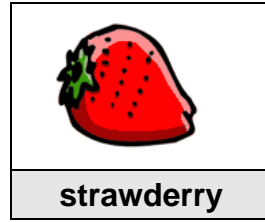
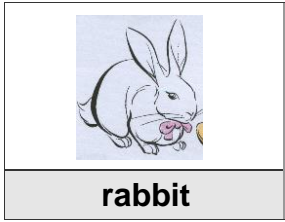
3. cabbage, tomato, \_\_\_\_\_

4. sun, moon, \_\_\_\_\_

skirt
stars
dinner
lettuce
<del>football</del>
boat



Exercise 13



# Diagnostic Assessment – Grade 3

## Evaluation Grid – English

Name of Pupil: \_\_\_\_\_

### SESSION 1

Reading – Word Recognition <b>Exercise 1</b>	1	
	2	
	3	
	4	
		/4

Reading – Comprehension <b>Exercise 2</b>	5	
	6	
	7	
	8	
		/4

Reading – Word Recognition <b>Exercise 3</b>	9	
	10	
	11	
	12	
		/4

Reading – Comprehension <b>Exercise 4</b>	13	
	14	
		/2

Reading – Word Recognition <b>Exercise 5</b>	15	
	16	
	17	
	18	
	19	
	20	
		/6

Reading – Comprehension <b>Exercise 6</b>	21	
	22	
	23	
	24	
		/4

### SESSION 2

Writing <b>Exercise 7</b>	25	
	26	
	27	
	28	
	29	
		/5

Reading – Comprehension <b>Exercise 8</b>	30	
	31	
	32	
		/3

Reading – Comprehension <b>Exercise 9</b>	33	
	34	
	35	
		/3

Writing <b>Exercise 10</b>	36	
	37	
	38	
		/3

Reading – Comprehension <b>Exercise 11</b>	39	
	40	
	41	
		/4

Reading – Comprehension <b>Exercise 12</b>	42	
	43	
	44	
	45	
		/4

Reading – Word Recognition <b>Exercise 13</b>	46	
	47	
	48	
	49	
		/4