



Let the mind manage the body  
Que l'esprit gère le corps

**KREOL RODRIGE**

(Subject code No. P230)

Index Number: .....

**MAURITIUS EXAMINATIONS SYNDICATE**  
**Primary School Achievement Certificate Assessment**

**2024**  
**Time: 1 hour 45 Minutes** **Total Marks: 100**

**INSTRUCTIONS TO CANDIDATES**

1. Check that this assessment booklet contains **9** questions printed on **15** pages numbered 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 and 16.
2. Write your Index Number on the assessment booklet in the space provided above.
3. You should not use red, green or black ink in answering questions.
4. Write all your answers clearly in the assessment booklet.
5. Attempt **all** questions.

Question	Marking		Revision		Quality Control	
	Marks	Sig	Marks	Sig	Marks	Sig
1						
2						
3A						
3B						
4A						
4B						
5						
6A						
6B						
7A						
7B						
8A						
8B						
9						
<b>Total</b>						
<b>HG 1 - 8B</b>						
<b>HG - 9</b>						

### Kestion 1 (5 pwin)

Relie sak fraz dan kolönn A avek fraz ki bizin dan kolönn B. Enn lexanp inn fini fer. Fer atansion! Enan enn fraz anplis dan kolönn B.

**A**

**B**

Mo inn tro manze dan märyaz.



● Mo pou anmenn li kot veteriner.

Bänn zanfan dan konze lekol.



● Nou bizin kas zot avan ki zot pouri.

Enan gro soley deor.



● Li pe pran enn ver zi dan frizider.

Mo lisien pa pe rod manze.



● Aster, mo linz inn sere.

Rita pe gengn swaf.



● Mo extra kontan lir.

Enan boukou banänn mir lor pie.



● Zot pe fer enn plan pou al sinema.

● Bizin profite pou met linz sek.

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**Kestion 2 (10 pwin)**

Anserkle bon repons. Inn dönn twa enn lexanp.

**Lexanp:**

Yer, Stenio ..... al kot so granmer.

- |          |     |          |     |
|----------|-----|----------|-----|
| <b>A</b> | ti  | <b>C</b> | pe  |
| <b>B</b> | pou | <b>D</b> | ava |

1. Mira inn demänn so manman ek so papa si ..... pou al avek li kot dokter.

- |          |    |          |     |
|----------|----|----------|-----|
| <b>A</b> | li | <b>C</b> | zot |
| <b>B</b> | mo | <b>D</b> | to  |

2. Mo pe anvi al zwe dan zārdin zanfan ..... lapli pe tonbe.

- |          |    |          |        |
|----------|----|----------|--------|
| <b>A</b> | me | <b>C</b> | oubien |
| <b>B</b> | ni | <b>D</b> | swa    |

3. Mo inn ramas tou mo kaye ..... mo sak lekol.

- |          |         |          |       |
|----------|---------|----------|-------|
| <b>A</b> | atraver | <b>C</b> | ziska |
| <b>B</b> | dan     | <b>D</b> | lor   |

4. “Eski to konin ..... sa koute?” manman demänn mo ser.

- |          |       |          |         |
|----------|-------|----------|---------|
| <b>A</b> | kotsa | <b>C</b> | konbien |
| <b>B</b> | kifer | <b>D</b> | kot     |

5. Sara inn met enn zoli sapo ..... so latet.

- |          |         |          |       |
|----------|---------|----------|-------|
| <b>A</b> | atraver | <b>C</b> | andan |
| <b>B</b> | anba    | <b>D</b> | dan   |

6. Ridwann ..... fer so bãnn devwār kan kouran inn koupe.

- |          |        |          |     |
|----------|--------|----------|-----|
| <b>A</b> | pou pe | <b>C</b> | pou |
| <b>B</b> | ti pe  | <b>D</b> | inn |

7. .... ki li inn tonbe, Rahul nepli galoupe lor leskalie.

- |          |        |          |        |
|----------|--------|----------|--------|
| <b>A</b> | Pandan | <b>C</b> | Kan    |
| <b>B</b> | Depi   | <b>D</b> | Ziskan |

8. Benoit inn dir ki li pou ale pār .....

- |          |       |          |        |
|----------|-------|----------|--------|
| <b>A</b> | momem | <b>C</b> | limem  |
| <b>B</b> | tomem | <b>D</b> | noumem |

9. .... to inn al lakaz boner azordi?

- |          |           |          |       |
|----------|-----------|----------|-------|
| <b>A</b> | Kisānn-la | <b>C</b> | Kan   |
| <b>B</b> | Kifer     | <b>D</b> | Kotsa |

10. Enn lārkansiel inn formin akoz enan lapli ..... soley anmemtan.

- |          |    |          |     |
|----------|----|----------|-----|
| <b>A</b> | ek | <b>C</b> | ni  |
| <b>B</b> | ou | <b>D</b> | swa |

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**Kestion 3A (5 pwin)**

**Trouv mo ki korespönn avek sak deskripsion. Inn dönn twa enn lexanp.**

**Lexanp:** Nou met li dan nou lipie pou mårse: s o u l y e

- (i) To met li lor gato laniverser ek to soufle: l \_ \_ \_ \_ \_ i
- (ii) To kwaf to seve avek sa: p \_ \_ \_ \_ n
- (iii) Li anmenn let kot twa: f \_ \_ \_ \_ r
- (iv) To lisien fer sa kan li ankoler: z \_ \_ \_ e
- (v) Enn plas kot swagn dimounn malad: l \_ \_ \_ \_ \_ l

**Kestion 3B (5 pwin)**

**Anserkle bon repons.**

1. Toule granmatin mo ..... dile pou mo res for.
 

<b>A</b> balie	<b>C</b> souy
<b>B</b> bwår	<b>D</b> netway
  
2. Mo granmer abitie dönn mwan bãnn bon ..... . Sa ed mwan dan mo lavi.
 

<b>A</b> lord	<b>C</b> konsey
<b>B</b> louvraz	<b>D</b> plan
  
3. Tiyo dan saldebin inn kase. Bizin apel ..... .
 

<b>A</b> plonbie	<b>C</b> pediat
<b>B</b> zårardinien	<b>D</b> profeser
  
4. To kapav dönn mwan enn ..... ? Mo bizin souy mo figir.
 

<b>A</b> serviet	<b>C</b> soset
<b>B</b> rob	<b>D</b> semiz
  
5. Kan mo ser fini lav so seve, li fer li ..... avek seswår.
 

<b>A</b> roule	<b>C</b> kourt
<b>B</b> tranpe	<b>D</b> sek

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## Kestion 4A (10 pwin)

Lir sa k art postal la ek rep onn b ann keston ki swiv.

Bonzour granmer,

Mo avoy twa enn gro ba depi Rodrig!

Isi tou pe pas bien. Les mo rakont twa inpe ki nou inn fer depi sa trwa zour ki nou inn vinn isi la. Premyin zour nou inn rest lotel enn zournin ek nou inn zwe avek enn boul dan pisinn. Delo-la ti extra bon.

Deziem zour, nou inn al fer enn letour Port Mathurin. Nou inn vizit inpe magazin ek apre nou inn al baz r. Li gran ek zoli. Laba, mo inn aste enn sapo pou mwan ek enn po piman konfi pou mo kouzinn Sara. Sorti baz r, nou inn al enn patisri ek nou inn aste inpe boudout. Boudout, se enn gato spesial isi. Mo pou g ard enn pou to goute.

Zordi nou inn vizit enn plas kot fer dimiel dan Grande Montagne. Li ti bien interesan. Zot ousi fer konfitir laba. Mo inn aste de po konfitir pou twa.

Demin nou dernien zour dan Rodrig!

Ale bye granmer, mo kontan twa.

Sonia



.....  
Madam Sashita Andrew  
.....

5 Morselman Lavida  
.....

Moka  
.....

1. Sonia inn avoy enn kárt postal kisänn-la?  
..... [1]
2. Depi kotsa li inn avoy sa kárt postal la?  
..... [1]
3. Depi konbien zour zot laba?  
..... [1]
4. Ki Sonia inn fer dan lotel premyin zour?  
..... [1]
5. Ki Sonia inn fer dan Port Mathurin avan li al bazār?  
..... [1]
6. Nomm de zafer ki Sonia inn aste dan bazār:
  - (i) ..... [1]
  - (ii) ..... [1]
7. Ki gato spesial Sonia inn aste dan Port Mathurin?  
..... [1]
8. (i) Ki Sonia inn vizite dan Grande Montagne?  
..... [1]
  - (ii) Ki Sonia inn aste pou so granmer dan Rodrig?  
..... [1]

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## Kestion 4B (15 pwin)

**Lir sa pasaz-la ek repõnn bãnn keston ki swiv.**

Enn zour dan enn pei, ti enan enn fanmi ki ti enan trwa gārson, Pierre, Zak ek Zan. Fanmi-la ti bien pov. Enn zour, Pierre, pli gran frer-la, dir: “Mo pe al rod travay. Mo pou retournin zis kan mo vinn ris.” Li pran larout li ale. Me apre boukou zour, li pa reisi trouv enn travay.



Enn aswār, alor ki li ti res zis enn bout dipin pou manze, li zwenn enn vie bõnnfanm. bõnnfanm-la demänn li, “Ou penan nārnienn pou dõnn enn vie bõnnfanm kouman mwan?” Pierre ti pe gengn fin, me li dõnn so dernien bout dipin bõnnfanm-la. Kan li fer sa, bõnnfanm-la get li ek dir, “Mo enn fe. Akoz to bien zenere, mo dõnn twa enn kado. Ala enn nap blan. To nek enan pou poz li lor enn latab ek dir li, “Nap, instal latab!” To pou gengn tou manze ki to oule.”

Kan Pierre tänn sa, li bien kontan. Li desid pou retourn so lakaz pou montre so paran ek so bãnn frer so nap mazik. Me pārski ti fini fer nwār, li desid pou pas lanwit dan enn oberz<sup>1</sup> avan li retournin. Laba, li tir so nap mazik ek li dir, “Nap, instal latab!” Deswit, latab ranpli avek enn ta manze. Pierre manze ziskan so vant plin ek li al dormi.

Pierre pa ti realize ki proprieter oberz-la ti pe get li. Dan lanwit, pandan ki Pierre ti pe dormi, li vol nap mazik la ek li ranplas li pār enn nap ordiner.

Landemin, kan Pierre ariv kot li, li apel so bãnn paran ek so bãnn frer. Li tir so nap, li poz li lor latab ek li dir, “Nap, instal latab!” Nārnienn pa arive. Pierre re-seye, me nārnienn pa arive mem. Li dekonserte, ek li realize ki proprieter oberz la inn bizin vol so nap mazik.

Me Pierre pa dekouraze. Li rebran larout pou al rod so nap mazik. Lor semin, li rezwenn vie bõnnfanm-la. Vie bõnnfanm-la dir li “Dimounn inn fer malonet ek twa. Ala enn baton. Kan to zwenn dimounn ki inn vol twa la nek dir “Baton, tape!” Li pou koriz voler-la deswit!”

Apre enn timoman, Pierre ariv kot oberz. Li demänn proprieter-la: “Ou ki inn pran mo nap mazik?” Proprieter-la repõnn “Zamin. Mo pa voler mwan!”

Pierre dir: “Ou pe koz manti. Baton, tape!” Deswit, baton-la koumans tap proprieter oberz ziskan ki li kriye “Wi, momem ki inn vol ou nap mazik. Aret bat mwan, mo ränn ou li.”

Pierre retourn dan lakour kot so paran avek so nap mazik, enn gran sourir lor so figir. Li ti konin ki zamin so fanmi pa ti pou mank nārnienn aster.

(Tradir ek adapte depi ‘*Bâton tape!*’  
Collectif Contes d’Amérique)

<sup>1</sup>Oberz : enn ti lotel



1. **Lir sak fraz ek dir si li Vre ou Fos. Met 'V' ou 'F' dan kare akote sak fraz.**

- (i) Pierre ti pli tipti frer dan so fanmi.
- (ii) Pierre trouv enn travay bien vit.
- (iii) Vie bönnfanm-la ti enn fe.

[3]

**Aster, repönn sa bänn kestion-la.**

2. Pierre dönn so dernien bout dipin vie bönnfanm-la. Ki sa montre lor karakter Pierre?

- A** Li ti pares
- B** Li ti zenere
- C** Li ti maladrwa
- D** Li ti onet

[1]

3. Ki vie bönnfanm-la dönn Pierre **premyin kout**?

- A** Enn nap blan
- B** Enn baton
- C** Enn latab
- D** Enn travay

[1]

4. Kifer Pierre desid pou pas enn lanwit dan oberz avan li retourn lakaz?

- A** Li ti pe gengn somey
- B** Ti pe fer fre
- C** Ti pe fer nwār
- D** Li ti pe gengn fin

[1]

5. Ki zafer Pierre pa inn realize?

- A** Proprieter oberz ti obzerv li
- B** So fanmi ti pov
- C** Vie bönnfanm-la ti fin
- D** Oberz-la ti gran

[1]

6. Swazir **de** azektif pou dekrir proprieter oberz la.

malonet      arogan      kapon      manter

[2]

**Aster repõnn sa bãnn kestion-la.**

7. Kan Pierre zwenn bõnnfanm-la **deziem kout**,

(i) ki vie bõnnfanm-la dõnn li?

..... [1]

(ii) kifer li dõnn li sa?

..... [1]

8. Alafin zistwār-la, kifer Pierre enan ‘enn gran sourir lor so figur’?

..... [1]

9. Remet sa bãnn evennman-la dan lord ki zot paret dan zistwār-la. Ekrir 1, 2 ek 3 dan bãnn kare-la.

Pierre dõnn vie bõnnfanm enn bout dipin.

Proprieter oberz dir ki li pa enn voler.

Pierre pran larout pou rod enn travay.

[3]

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**Kestion 5 (10 pwin)****(i) Met bänn mo an-ord pou fer enn fraz.**boukou – enan – zetwal – zordi – lesiel – dan  
.....**(ii) Separ bänn mo pou fer enn fraz.**Deminmopoualkasgoyavdanlafore.  
.....**(iii) Koup mo anplis dan sa fraz-la.**

Tou gato ki mo ti aste pe inn fini.

**(iv) Azout azektif 'interesan' dan sa fraz-la.**Yer, mo ti get enn fim.  
.....**(v) Met sa fraz-la dan form afirmatif.**Mo pa ti pe sant bien.  
.....**(vi) Soulign bänn mo ki bizin koumans pār let maziskil.**

rita pou al lekol zedi.

**(vii) Transform sa fraz-la dan so form deklaratif.**Eski Samuel pou manz so pla diri net?  
.....**(viii) Ekrir enn fraz avek sa bänn mo-la.**soley – zwe  
.....  
.....

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**Kestion 6A (5 pwin)**

**Konplet bänn tire avek bänn mo ki inn donin (enn mo pār tire). Inn dönn twa enn lexanp. Enan enn mo anplis.**

bato kouman get gengn koup fer lapés

Pekoy ti enn ti zwazo. Li ti anvi al ..... **lapés** ..... dan bato. Li anvi al lapés ..... peser. Me li ti bizin enn bato. Li ..... agos, li get adrwat. Enn sel kout, li ..... enn lide. Li pou ..... enn papay an de. Avek enn lamwatie papay, li pou fer enn .....

**Kestion 6B (5 pwin)**

**Aster, ranpli bänn tire avek to prop mo pou kontign sa text-la.**

Alors, Pekoy anvole al ..... pie. Li tap-tap brans pie papay avek so labek, ziskan ki papay tonm ..... . Lerla li reflesi kouman ..... pou koup papay-la an de. Li al ..... led ek so kamarad Krekre. Krekre vini avek ..... gro kouto ek li koup papay-la an de. Koumsa, Pekoy inn reisi gengn so bato pou al lapés!

*(Adapte depi 'Pekoy al lapés' Playgroup)*

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**Kestion 7A (5 pwin)**

**Koriz bänn fot ki enan dan sa text-la. Inn fer enn lexanp pou twa.**

Enn sel **cout** (.....**kout**.....), Emma desänn lor so lili. **Pendil** (.....) ti fek sonin pou indike ki ti fini nef-er. Sa zour-la, zot tou inn res dormi alor ki Emma ti enan enn **legzame** (.....) matematik ki koumanse nef-er trant! Vit-vit, li al **leve** (.....) so manman. Emma al bengnin **letemps**, (.....) so manman fer so dite. Lerla, li met so **uniform** (.....) pou li al lekol.

**Kestion 7B (5 pwin)**

**Servi bon form verb pou konplet sa text-la.**

Zordi, tou linformasion kapav ..... (**gengnin**) lor Internet. Me lepok lontan, tou ti bien diferan. Nou ti bizin alim radio ek ..... (**ekoute**) ki ti pe dir . Nou ti ousi bizin ..... (**gete**) televizion. Pou fer resers, nou ti bizin ..... (**ale**) dan libreri. Ti sel fason pou ..... (**rode**) linformasion.

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### Kestion 8A (6 pwin)

Servi bänn mo ki inn donin pou ekrir enn fraz lor sak zimaz pou fer enn ti-zistwār.



Sanmdi - fin - gato

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lerla - manze - boukou

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finalman - fermal

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**Kestion 8B (4 pwin)**

Servi bänn konekter ki ant braket pou relie sa bänn fraz-la. Pa bliye fer sanzman ki bizin.

**Lexanp:**

Li extra kontan li. Pou Nwel, Michel inn gengn enn toutou. (**ek**)

**Pou Nwel, Michel inn gengn enn toutou ek li extra kontan li.**

.....

1. Michel inn perdi so toutou. Michel pe plore. (**Depi ki**)

.....

.....

2. So manman dir li aret plore. So manman sir zot pou retrouv li. (**pārski**)

.....

.....

3. Zot tou inn rasanble. Zot koumans rod toutou-la. (**pou**)

.....

.....

4. Zot inn retrouv toutou-la. Michel ti extra kontan. (**kan**)

.....

.....

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**Kestion 9 (10 pwin)**

**Rakont enn zistwār environ 100 mo ki koumans avek sa fraz-la:**

Sa zour ki mo ti pe atänn la ti arive anfin...

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