



Let the mind manage the body  
Que l'esprit gère le corps

# HISTORY & GEOGRAPHY

(Subject code No. P142/3)

Index Number: .....

## MAURITIUS EXAMINATIONS SYNDICATE

### Primary School Achievement Certificate Assessment

Grade 6

2024

Time 1 hour 45 minutes

Total Marks 100

#### INSTRUCTIONS TO CANDIDATES

1. Check that this assessment booklet contains **9** questions printed on **16** pages numbered 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 and 17.
2. Write your Index Number on the assessment booklet in the space provided above.
3. You should not use red, green or black ink in answering questions.
4. Write all your answers clearly in the assessment booklet.
5. Attempt **all** questions.

Question	Marking		Revision		Quality Control	
	Marks	Sig	Marks	Sig	Marks	Sig
1						
2						
3						
4						
5						
6						
7						
8						
9						
<b>Total</b>						
<b>Sig (HoG)</b>						

**QUESTION 1 (18 marks)****Part A (10 marks)**

**Circle the correct answer. Each item carries one mark.**

1. In which country is the Great Barrier Reef nature reserve found?
  - A Australia
  - B Brazil
  - C Canada
  - D France
  
2. The white rock made up of solidified wind-blown sand is known as .....
  - A alluvium
  - B basalt
  - C limestone
  - D tuff
  
3. The Mauritius Meteorological Station is found in .....
  - A Curepipe
  - B Flacq
  - C Port Louis
  - D Vacoas

4. The cultivation of vegetables, flowers and fruits for sale is known as .....
- A** market gardening
  - B** mixed gardening
  - C** pastoral farming
  - D** plantation agriculture
5. Torrential rainfall can cause .....
- A** earthquakes
  - B** floods
  - C** tsunamis
  - D** volcanic eruptions
6. Van Warwick was ..... sailor.
- A** an English
  - B** a French
  - C** a Dutch
  - D** a Portuguese
7. Mahé de Labourdonnais introduced manioc in Ile de France from .....
- A** Arabia
  - B** Brazil
  - C** China
  - D** Madagascar

8. Which island was a dependency of Mauritius during British rule?
- A Madagascar
  - B Maldives
  - C Réunion
  - D Seychelles
9. During French rule, the quartier found in the east of Ile de France was known as quartier .....
- A de La Poudre D'or
  - B des Pamplemousses
  - C de Moka
  - D de Flacq
10. One museum found in Rodrigues is .....
- A Francois Leguat museum
  - B Frederic Hendrik museum
  - C National History museum
  - D Blue Penny museum

[10]

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**Part B (8 marks)**

Write **True** or **False** after each statement.

1. The Arctic Circle is found at  $66\frac{1}{2}^{\circ}$  N. ....
2. The sea and oceans make up 70% of the Earth's surface. ....
3. Agalega consists of three islands. ....
4. Contour lines are lines joining places having the same temperature. ....
5. Robert Surcouf was a famous pirate of the Indian Ocean. ....
6. In 1810, the French won the battle of Grand Port. ....
7. Indian immigrants landed at Ferney. ....
8. Rodrigues was granted autonomy in 2002. ....

[8]

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**QUESTION 2 (9 marks)**

1. In **Table 1**, match each mountain range to the continent where it is found.

The first one has been done for you.

**Table 1**

Mountain Range		Continent
Himalayas	●	● South America
Andes	●	● Asia
The Great Divide	●	● Africa
The Rockies	●	● Europe
Atlas Mountains	●	● North America
		● Australia

[4]

2. Complete the following sentences by choosing the correct word(s) given below.

<b>vertical</b>	<b>horizontal</b>	<b>hemispheres</b>
<b>Tropic of Cancer</b>	<b>Tropic of Capricorn</b>	
<b>180°</b>	<b>90°</b>	<b>0°</b>
		<b>continents</b>

- (a) The Equator divides the Earth in two .....
- (b) Line of latitude 23½° South is known as .....
- (c) (i) Lines of longitude are ..... lines.
- (ii) They are numbered from ..... to ..... East and West of the Greenwich Meridian.

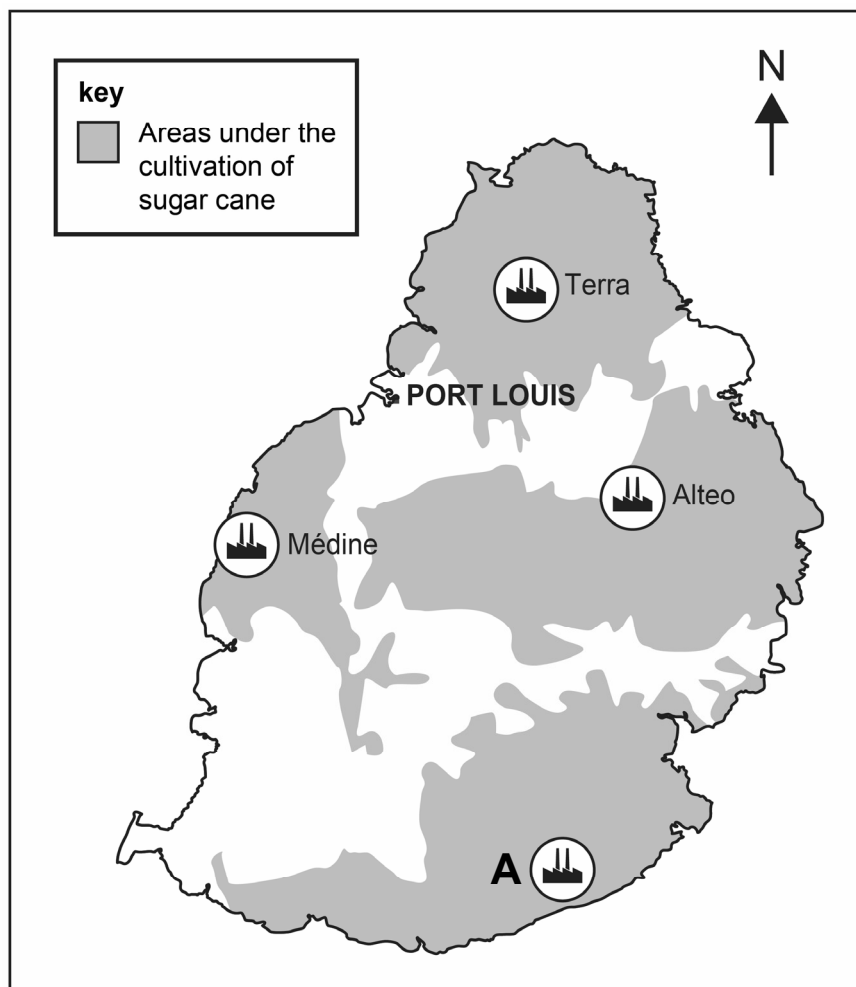
[5]

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**QUESTION 3 (13 marks)**

1. Study **Map 1** which shows the sugar mills in Mauritius in 2024.

**Map 1**



(a) (i) Name sugar mill **A**.

..... [1]

(ii) In which district is Médine sugar mill found?

..... [1]

(b) Name **two** special sugars produced by the sugar mills.

1. ....

2. .... [2]

(c) Give **two** uses of molasses.

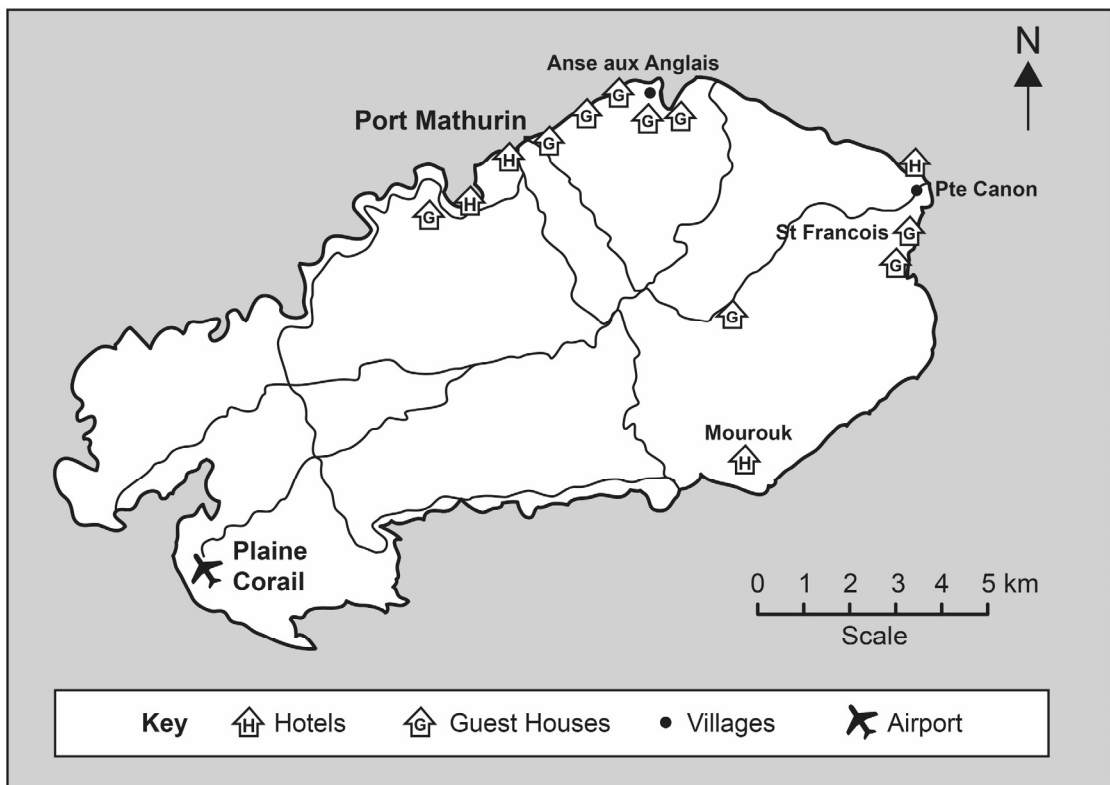
1. ....
2. .... [2]

(d) Apart from sugar cane plantation, name **two** other uses of the land by the agro-industrial companies.

1. ....
2. .... [2]

2. **Map 2** shows the location of hotels and guest houses in Rodrigues.

**Map 2**



(a) In which part of Rodrigues are most hotels and guest houses found?

Tick (✓) the correct box.

- North       South       East       West

[1]



(b) Give one reason why tourism is important for the economy of Rodrigues.

.....  
 .....

[2]

(c) What is Heritage Tourism?

.....  
 .....

[2]

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**QUESTION 4 (10 marks)**

1. In 1735, Mahé de Labourdonnais became governor of Ile de France.

(a) Mahé de Labourdonnais is known as the ..... of Port-Louis.  
 (**settler, founder**). [1]

(b) Mahé de Labourdonnais brought many people to work in Ile de France.

Complete **Table 2** by naming the countries from which workers were brought.

**Table 2**

<b>Workers</b>	<b>Countries from where they were brought</b>
Engineers	
Masons	
Slaves	

[3]

- (c) **Picture 1** shows how fresh water was provided in the town of Port-Louis during French rule.

**Picture 1**



- (i) Name the feature shown in **Picture 1**.  
 ..... [1]
- (ii) Which river provided fresh water to the town of Port-Louis during French rule?  
 ..... [1]
- (iii) Give one reason why it was important to provide fresh water to the town of Port-Louis.  
 .....  
 ..... [1]

2. **Complete the following text. Choose from the words given in brackets.**

The capital of Rodrigues is Port Mathurin.

It is also the ..... (**harbour, airport**).

It was named after a ..... (**French, Portuguese**) settler.

One important building found in Port Mathurin in the 19<sup>th</sup> century was

..... (**the court room, a school**).

[3]

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**QUESTION 5 (10 marks)**

1. (a) In which year was slavery abolished in Mauritius and in its dependencies?  
 ..... [1]
- (b) A monument has been built to commemorate the abolition of slavery in Mauritius. It is found at ..... [1]
- (c) Give **one** reason why slaves did not want to stay on the sugar estates to work for their masters.  
 .....  
 ..... [2]
- (d) Name **two** dependencies of Mauritius to which the slaves moved after the abolition of slavery.  
 1. ....  
 2. .... [2]

2. **By the end of the 18<sup>th</sup> century, Chinese immigrants settled in Port-Louis.**

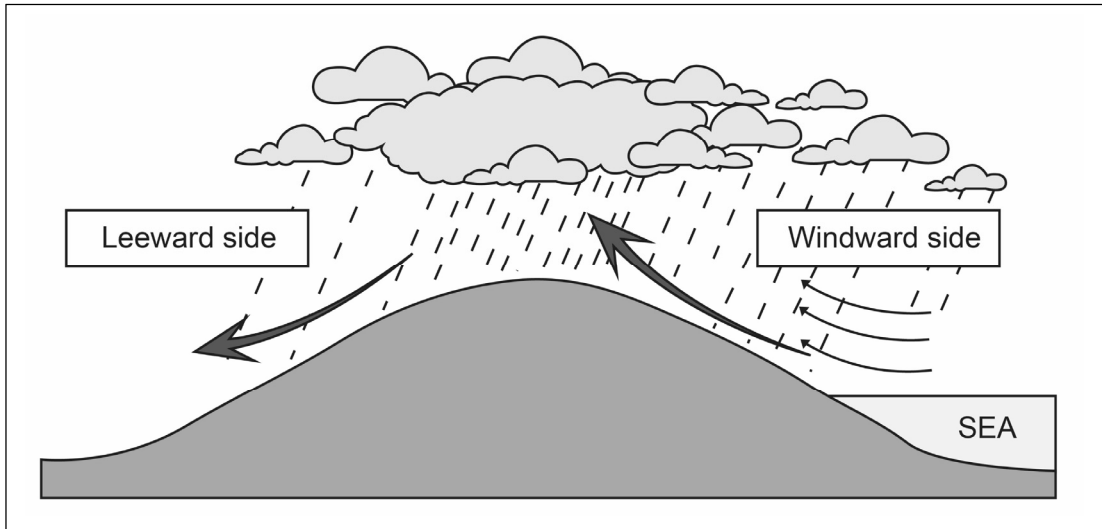
- (a) From which place in China did the Chinese immigrants come to Mauritius?  
 ..... [1]
- (b) List **two** activities carried out by Chinese immigrants in Mauritius.  
 1. ....  
 2. .... [2]
- (c) Give **one** reason why the Chinese immigrants settled near sugar estates.  
 .....  
 ..... [1]

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**QUESTION 6 (10 marks)**

1. Study **Diagram 1** which shows **one** type of rainfall in Mauritius.

**Diagram 1**



- (a) Name the type of rainfall shown in **Diagram 1**.  
..... [1]
- (b) The prevailing winds that blow over Mauritius are known as the  
..... [1]
- (c) Give one reason why less rain occurs on the leeward side of Mauritius.  
.....  
..... [2]

2.

**Mauritius receives torrential rains during the passage of a cyclone.**

(a) During which season do cyclones occur?

..... [1]

(b) Give **one** condition necessary for the formation of a tropical cyclone.

..... [1]

(c) Give **one** precaution that should be taken **before** the passage of a cyclone.

.....  
 ..... [2]

(d) Give **one** reason why people should boil water after the passage of a cyclone.

.....  
 ..... [2]

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**QUESTION 7 (10 marks)**

(a) (i) How many years make a century? Tick (✓) the correct box.

100 years

1000 years

[1]

(ii) In which century is year 1968? Tick (✓) the correct box.

19th century

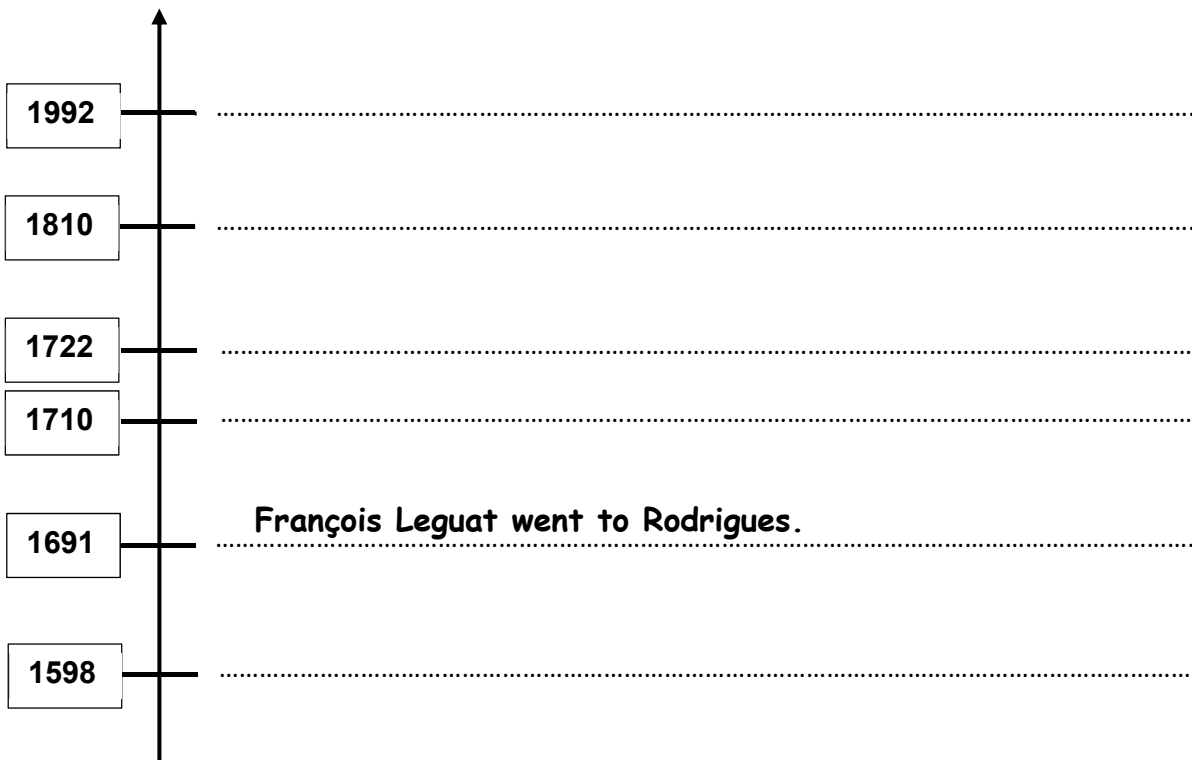
20th century

[1]

(b) Complete the timeline below.

Choose from the list given. One has been done for you.

- The British landed at Cap Malheureux.
- Dutch sailors landed in Mauritius.
- Mauritius became a Republic.
- The Dutch abandoned the island of Mauritius.
- The first French governor arrived in Mauritius.
- **François Leguat went to Rodrigues.**



[5]

- (c) (i) Complete **Table 3** by choosing the name given to Mauritius by different sailors and settlers in the Indian Ocean.

**Dina Arobi                      Ile de France                      Mauritius**

**Table 3**

Sailors / Settlers	Name given to Mauritius
Arabs	
Dutch	

[2]

- (ii) Pieter Both mountain has been named after a ..... governor.

Tick (✓) the correct box.

Dutch                       British                       Portuguese

[1]

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**QUESTION 8 (10 marks)**

Read the extract below and answer the questions that follow.

1. **On March 11, 2011, a powerful earthquake occurred near the coast of Honshu in Japan. This caused a series of large tsunami waves.**

- (a) In which country did the earthquake occur?

..... [1]

- (b) How is an earthquake caused?

.....  
 ..... [2]

- (c) Give one reason why the earthquake caused the formation of tsunamis.

.....  
 ..... [2]

- (d) Give one consequence of a tsunami.

.....  
 ..... [2]

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2. Volcanoes are natural hazards.
- (a) Name **one** active volcano found on the Comoros island.  
 ..... [1]
- (b) Give **two** advantages of living near a volcano.
1. ....
2. .... [2]

**QUESTION 9 (10 marks)**

1. Complete the following sentences.  
 Choose from the list of words given below. One has been done for you.

<b>Sir John Shaw Rennie</b>	<b>Sir Seewoosagur Ramgoolam</b>
<b>Sir Gaëtan Duval</b>	<b>Union Jack</b>
<b><del>1968</del></b>	<b>Champ de Mars</b>
	<b>Sir Robert Farquhar</b>
	<b>Aapravasi Ghat</b>

- (a) On March 12, ..... **1968** ..... Mauritius became an independent country.
- (b) The first Prime Minister of Mauritius was .....
- (c) One political party believed that Mauritius should remain a British colony.  
 Their leader was .....
- (d) The independence ceremony was held at .....
- (e) The Mauritius flag replaced the .....
- (f) The last British governor was .....

[5]



2. Study **Picture 2** which shows L'Aventure du Sucre.

**Picture 2**



(a) (i) In which village is the museum in **Picture 2** found?

..... [1]

(ii) What does the museum in **Picture 2** help us to learn about?

.....  
 ..... [2]

(b) Give **one** reason why it is important to protect and preserve the monuments of our country.

.....  
 ..... [2]

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