



Index Number:

NATIONAL CERTIFICATE OF EDUCATION

2023

SOCIAL AND MODERN STUDIES (N570)

TIME: 2 HOURS

Candidates answer on the Question Paper.

INSTRUCTIONS TO CANDIDATES

1. Write your index number in the space provided above.
2. Answer **ALL** questions.
3. Write in dark blue or black ink. Do not use correction fluid.
4. This paper consists of **10** questions printed on **17** pages, numbered **2** to **18**.
5. This paper consists of two sections: **Section A** (5 questions) and **Section B** (5 questions).
6. The number of marks for each question is given in brackets ().
7. The total number of marks for this paper is **100**.

For Examiners' use												
Question No.	1	2	3	4	5	6	7	8	9	10	Total	Signature
Examiner												
Team Leader												
CE/ACE												

SECTION A (50 MARKS)**Question 1 (12 marks)****PART A**

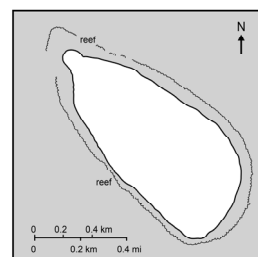
Circle the correct answer. Each item carries one mark.

(a) Mauritius became **independent** in

- A** 1960
- B** 1968
- C** 1992
- D** 2002

(b) **Tromelin** is co-managed by Mauritius and

- A** France
- B** Holland
- C** India
- D** Madagascar



Map of Tromelin

(c) Which one of these islands is a dependency of Mauritius?

- A** Seychelles
- B** Madagascar
- C** Reunion
- D** Rodrigues







- (d) Agalega Islands consist of islands.
- A** two
 - B** three
 - C** four
 - D** five
- (e) From which country did indentured labourers come to Mauritius?
- A** Kenya
 - B** India
 - C** England
 - D** France
- (f) Children under years are not allowed to work in Mauritius.
- A** 16
 - B** 17
 - C** 18
 - D** 19
- (g) Who was the leader of the 'Parti Mauricien Social Démocrate' (PMSD) in 1967?
- A** Sir Abdool Raman Osman
 - B** Sir Anerood Jugnauth
 - C** Sir Gaëtan Duval
 - D** Sir Seewoosagur Ramgoolam

[7]

PART B

Match each abbreviation from **Column A** to the name of the correct organisation in **Column B**.

An example is given.

<u>Column A</u>		<u>Column B</u>
 IORA	●	● United Nations
 COMESA	●	● Organisation Internationale de la Francophonie
 SADC	●	● Indian Ocean Rim Association
 OIF	●	● Common Market for Eastern and Southern Africa
 UN	●	● African Union
 IOC	●	● Indian Ocean Commission
		● Southern African Development Community

[5]

Question 2 (7 marks)

- (a) The pictures below show the changing roles of men and women in society. Match each picture in **Column A** to its corresponding description in **Column B**.

Column A



Column B

- Girls and boys have equal access to **education**
- Men and women have equal **voting rights**
- **Household tasks** are a shared responsibility
- Men and women have equal **job opportunities**

[4]

(b) Identify the places shown in each picture below. Choose from the given list.

ENT Hospital

Sir Seewoosagur Ramgoolam International Airport

Multi-Sports Complex Côte d’or

Plaza Theatre Rose-Hill



.....



.....



.....

[3]

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Question 3 (11 marks)

(a) Match the pictures in **Column A** below to the correct media in **Column B**.

Column A

Column B



● Mobile phone



● Television



● Billboard



● Laptop



● Newspaper

[5]

(b) State whether the following statements are **TRUE** or **FALSE**.

- (i) Mauritius has strong historical ties with India.
- (ii) In the 1960s, many people were poor in Mauritius.
- (iii) Port Louis is the least densely populated district in Mauritius.
- (iv) Students in Mauritius pay bus fares to go to school.
- (v) In Mauritius, taxes are collected by the Mauritius Revenue Authority (MRA).
- (vi) Unity is important for a society to function properly.

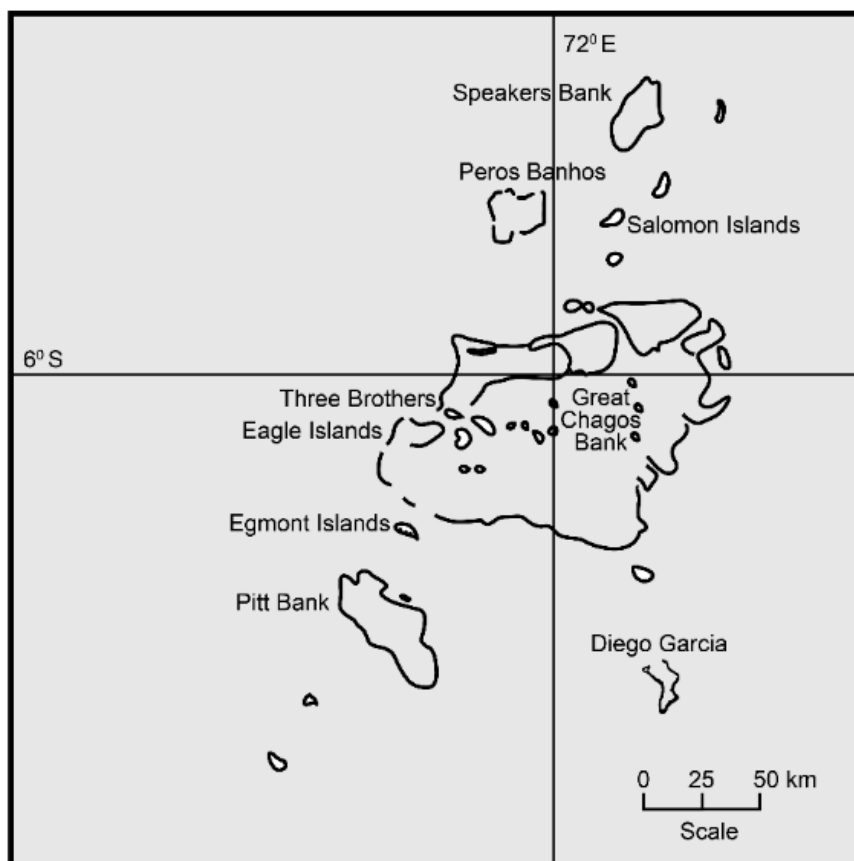
[6]

E
TL
CE

Question 4 (7 marks)

Map 1 shows the Chagos Archipelago.

Map 1



Tick (✓) the correct answer(s) for the following questions.

- (a) Which **one** of the following islands of the Chagos Archipelago is the largest?

Diego Garcia ☐ Egmont Islands ☐ [1]

- (b) Which country uses Diego Garcia as a military base?

France ☐ United States of America ☐ [1]

- (c) What was the Chagos Archipelago known as in the 18th century?

Oil Islands ☐ Ile de Sable ☐ [1]

- (d) To which **two** countries did most Chagossians move after their forced expulsion in 1971 and 1972?

Mauritius

France

Seychelles

India

[2]

- (e) Which **two** products were exported from the Chagos Archipelago?

Salted fish

Sugar

Copra products

Garments

[2]

E
TL
CE

Question 5 (13 marks)

- (a) Identify the types of family in the pictures below. Choose from the list provided below.

Extended family

Single-parent family

Nuclear family



1.



2.



3.

[3]

- (b) Complete each sentence by choosing the correct word in brackets.

- (i) Nowadays, mauritian families have children.
(more, fewer)
- (ii) People who become involuntary migrants are also called
(refugees, immigrants)
- (iii) One function of the family is to
(reproduce, travel)
- (iv) Long ago, women worked mainly in
(fields, offices)
- (v) Nowadays, most people live in houses made of
(straw, concrete)

[5]

- (c) **Table 1** below shows the number of working women in Mauritius from 1995 to 2015. Study **Table 1** and answer the questions which follow.

Table 1

Year	Number of working women in Mauritius (approximate figures)
1995	180 500
2000	181 500
2005	165 000
2010	200 000
2015	205 000

- (i) The number of working women in the year 1995 was [1]
- (ii) From 2000 to 2005, the number of working women
(increased, decreased) [1]
- (iii) In which year was the number of working women 165 000?
..... [1]
- (iv) In which year was there the highest number of working women?
..... [1]
- (d) Which industry expanded rapidly in the 1980s in Mauritius? Tick (✓) the correct answer.

Textile Industry ☐

Sugar Industry ☐

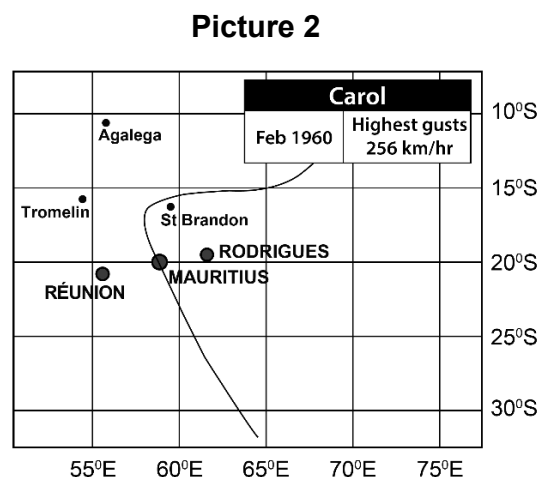
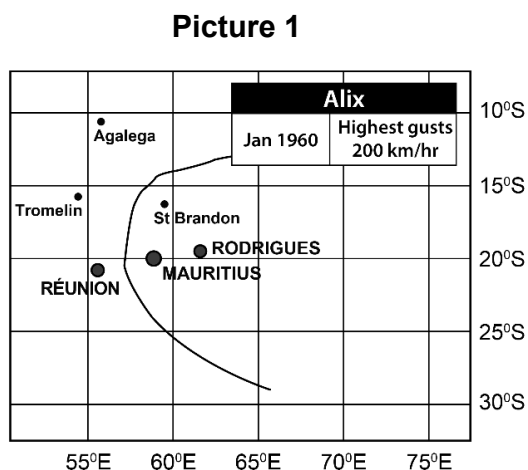
[1]

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SECTION B (50 MARKS)

Question 6 (10 marks)

Pictures 1 and **2** show the tracks of two cyclones. Study them and answer the questions which follow.



- (a) Name the cyclones shown in **Pictures 1** and **2**.

Picture 1: **Picture 2:** [2]

- (b) The cyclone in **Picture 2** caused more damage than the cyclone in **Picture 1**. Give two reasons why.

1.

 2.

[4]

- (c) Describe two types of damage that cyclones can cause to the environment.

1.

 2.

[4]

Question 7 (11 marks)

- (a) **Table 2** below shows the changes in average life expectancy (years) for Mauritius and the world for the period 2000 to 2020.

Table 2

Year	Average Life Expectancy (years)	
	Mauritius	World
2000	71	68
2005	72	69
2010	73	71
2015	74	72
2020	74	72

- (i) What was the average life expectancy in Mauritius in 2020? [1]
- (ii) Life expectancy in Mauritius is than that of the rest of the world. **(lower, higher)** [1]
- (iii) Give two reasons for the constant increase of the average life expectancy in Mauritius as shown in **Table 2**.

1.

.....

2.

.....

[4]

- (iv) For the period 2000 to 2020, the main cause of death in Mauritius is attributed to **(diabetes, malaria)** [1]

- (b) Describe two impacts of industrialisation in Mauritius.

1.

.....

2.

.....

[4]

Question 8 (8 marks)

- (a) In the 1960s and 1970s, measures were taken to consolidate the Welfare State of Mauritius.

- (i) What do you understand by the term 'Welfare State'?

.....

..... [2]

- (ii) List two welfare measures taken during the 1960s and 1970s.

1.

2.

[2]

- (b) Give two welfare measures taken recently (between 2016 and 2019) to strengthen the Welfare State of Mauritius.

1.

2.

[2]

- (c) One example of **collective behaviour** is waste sorting.

Give two positive consequences of waste sorting.

1.

2.

[2]

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TL

CE

Question 9 (10 marks)

- (a) Mauritius faced many economic problems in the 1960s and 1970s.

Give two obstacles that Mauritius had to overcome to address these economic problems.

1.

2.

[2]

- (b) In the 1970s, Mauritius set up the Export Processing Zone (E.P.Z).

Give two incentives that Mauritius offered to investors in the E.P.Z.

1.

2.

[2]

- (c) The term '**Mauritian Miracle**' describes the surprisingly successful development of the Mauritian economy in the past decades.

Describe three factors that facilitated the 'Mauritian Miracle'.

1.

.....

2.

.....

3.

.....

[6]

Question 10 (11 marks)

There are many factors that affect the population distribution of a region. These factors cause some regions to have high population densities and others to have low population densities.

- (a) (i) Define ‘**population density**’.

.....
 [2]

- (ii) Describe two factors that attract people to settle in a region.

1.

 2.
 [4]

- (b) **Picture 3** shows a desert.

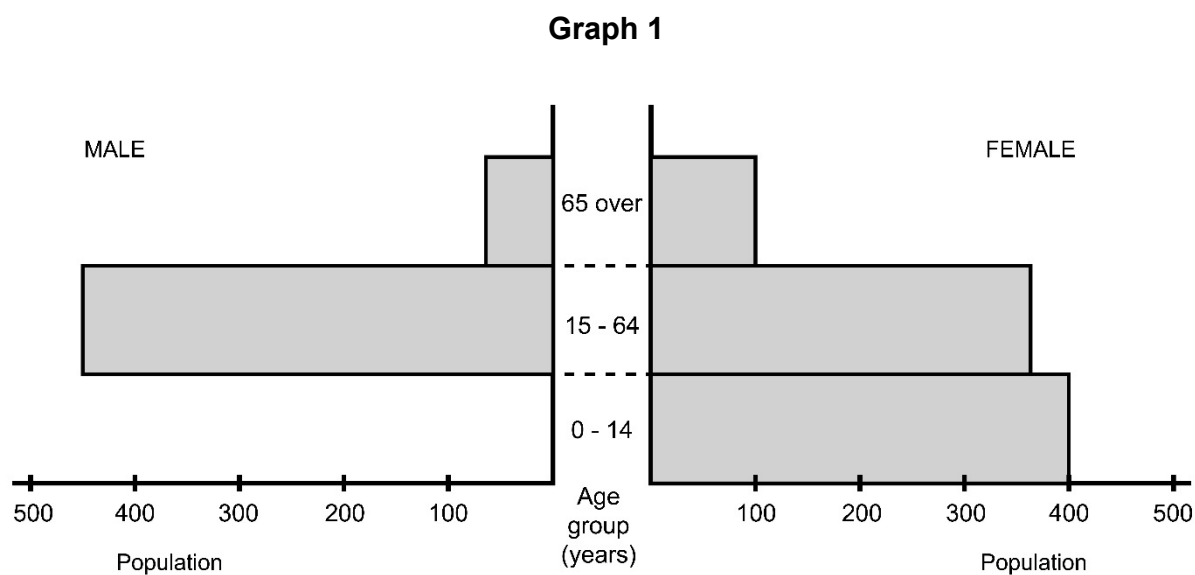
Picture 3



Give one reason why only very few people live in deserts.

.....
 [2]

- (c) **Graph 1** below shows the population pyramid of a small village in Rodrigues.



- (i) What is the population of females aged 65 years and over?

..... [1]

- (ii) Complete the population pyramid to show a population of **300 males** in the **0-14 years** age group. [2]

END OF PAPER

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