



# NATIONAL SCHOOL CERTIFICATE

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## KREOL MORISIEN

SPECIMEN MARK SCHEME

**NSC 670**

Specimen Paper 2: Reading

**For first examination in October/November 2023**

Maximum Mark: 40

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**Note:** This mark scheme is provided for guidance purposes only and does not provide an exhaustive list of all acceptable answers. For the end-of-year assessment, the mark scheme is only finalised after a rigorous sampling exercise.

## Section A: Informative Passage

| Question | Answer                                                                                                                                                                                                         | Marks |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 1(a)     | <b>Idantifie linformasyon lor bann aktivite imin ki koz sanzman klimatik avek sanzman klimatik so bann konsekans</b><br>1 pwin pou sak linformasyon korek<br><b>Bann aktivite imin ki koz sanzman klimatik</b> | 10    |
|          | Linformasyon done: <i>Prodiksyon kouran</i>                                                                                                                                                                    |       |
|          | 1. Prodiksyon sofaz                                                                                                                                                                                            |       |
|          | 2. Prodiksyon agrikol (elvaz zanimo, itilizasyon fertilizan)                                                                                                                                                   |       |
|          | 3. Transpor (bann vekil ek avyon)                                                                                                                                                                              |       |
|          | <b>Sanzman klimatik so bann konsekans</b>                                                                                                                                                                      |       |
|          | Linformasyon done: <i>Kouvertir lanez dan Pol Nor pe fonn</i>                                                                                                                                                  |       |
|          | 4. Ena zanimo (kouma lours poler) kapav disparet                                                                                                                                                               |       |
|          | 5. Nivo lamer pe monte                                                                                                                                                                                         |       |
|          | 6. Lakot ek laplaz andomaze                                                                                                                                                                                    |       |
|          | 7. Lindistri tourism ek lekonomi afekte                                                                                                                                                                        |       |
|          | 8. Bann kominote peser afekte                                                                                                                                                                                  |       |
|          | 9. Sekirite alimanter afekte/ gagn difikilte prodwir legim ek frwi                                                                                                                                             |       |
|          | 10. Gagn plis lasesres ek inondasyon                                                                                                                                                                           |       |
|          | 11. Gagn plis lapli toransiel                                                                                                                                                                                  |       |
|          | 12. Bann siklonn pou vinn pli violan                                                                                                                                                                           |       |
|          | 13. Lavi dimounn ek infrastriktir menase                                                                                                                                                                       |       |

| Question                        | Answer                                                                                                                                                                                                                                                                                              | Marks |
|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 1(b)                            | <b>Summary</b><br><br>Servi to bann not pou ekrir enn rezime lor bann aktivite imin ki koz sanzman klimatik avek bann konsekans ki sanzman klimatik ena.                                                                                                                                            | 5     |
|                                 |                                                                                                                                                                                                                                                                                                     |       |
| <b>Level 1</b><br><br>5 marks   | <ul style="list-style-type: none"> <li>• All content relevant. No unnecessary details or repetition.</li> <li>• Very coherent piece of writing. Ideas linked properly and synthesized where necessary. Flows naturally.</li> </ul>                                                                  |       |
| <b>Level 2</b><br><br>3-4 marks | <ul style="list-style-type: none"> <li>• Almost all content relevant. Occasional unnecessary detail or repetition.</li> <li>• Coherent piece of writing on the whole, but there might be instances where ideas are not properly linked. Synthesizing of ideas is done only occasionally.</li> </ul> |       |
| <b>Level 3</b><br><br>1-2 marks | <ul style="list-style-type: none"> <li>• Little relevant content. Regular unnecessary details or repetition.</li> <li>• Readable piece of writing, but might read like a list of ideas or feel disjointed in places.</li> </ul>                                                                     |       |
| <b>Level 4</b><br><br>0 mark    | <ul style="list-style-type: none"> <li>• Irrelevant content</li> <li>• Not readable</li> </ul>                                                                                                                                                                                                      |       |

#### Further Guidance:

Mark only content up to 160 words. Draw a line at 160 words and ignore the remaining content.

| Question | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Marks                                                                                    |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| 2 (a)    | <p><b>Relir paragraf 1 ek paragraf 6. Dan sak paragraf, idantifie enn lopinion ki oter sa text-la ifnn exprime</b></p> <p><b>Paragraf 1:</b> Sanzman klimatik, se pli gran defi ki limanite pe bizin afronte azordi.</p> <p><b>Paragraf 6:</b> Fitir limanite depann boukou lor kouma nou pou zer sa problem-la.</p>                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>2 marks</p> <p>(1 mark for each correct opinion identified)</p>                       |
| 2 (b)    | <p><b>Baze lor to lexpéryans personel, donn 1 lexanp kouma sanzman klimatik finn deza afekte twa. Pa servi mem lexanp ki dan text-la.</b></p> <p>Accept any plausible answer. Possible answers include:</p> <ul style="list-style-type: none"> <li>- <i>Lekol souvan ferme akòz gro lapli.</i></li> <li>- <i>Finn gagn bann siklonn ki finn fer bann gro dega.</i></li> </ul>                                                                                                                                                                                                                                                                                                                                                              | 1 mark                                                                                   |
| 2 (c)    | <p><b>Boukou dimounn panse ki bann zenn pa kapav amenn enn gran sanzman dan konba kont sanzman klimatik. To dakor avek sa? Kifer?</b></p> <p>Accept any plausible answer. Possible answers include:</p> <ul style="list-style-type: none"> <li>- <i>Wi, parski bann zenn pena pouvwar pran bann desizyon inportan.</i></li> <li>- <i>Non, parski bann zenn ena kapasite sanz zot prop labitid pou diminie zot lanprint karbonn.</i></li> </ul>                                                                                                                                                                                                                                                                                             | <p>1 mark</p> <p>(Give 1 mark for an opinion supported by a plausible justification)</p> |
| 2 (d)    | <p><b>Boukou pei pe pran bann mezir pou konbat sanzman klimatik.</b></p> <p><b>Nomm enn mezir ki to ti pou kontan trouv Gouvernman Moris pran pou konbat sanzman klimatik, ek explike kifer to panse sa mezir-la pou efikas.</b></p> <p><b>Pa servi mem lexanp ki dan text-la.</b></p> <p>Accept any plausible answer. Possible answers include:</p> <ul style="list-style-type: none"> <li>- <i>Met bann tax lor bann lenerzi fosil. Sa pou ankouraz dimounn servi lenerzi renouvlab.</i></li> <li>- <i>Investi plis lor lenerzi renouvlab. Sa pou diminie konsomasyon bann sours lenerzi fosil.</i></li> <li>- <i>Edik so popilasyon plis lor sanzman klimatik. Sa pou montre dimounn kouma diminie zot lanprint karbonn.</i></li> </ul> | <p>1 mark</p> <p>(Give 1 mark for a suggestion backed by a plausible explanation)</p>    |

## Section B: Narrative Passage

| Question | Answer                                                                                                                                                                                                                                                | Marks  |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| 1        | <p>Depi Paragraf 1</p> <p><b>Depi komie letan Tigann ti pe res dan kouvan?</b></p> <ul style="list-style-type: none"> <li>Depi de mwa (parla).</li> </ul>                                                                                             | 1 mark |
| 2.       | <p><b>Tigann dir ki li ti pe viv dan “enn rev eveye” (lalinn 1). Ki sa expresion-la dir lor kouma li ti pe santi li?</b></p> <ul style="list-style-type: none"> <li>Li ti bien ere (kot li ti ete).</li> </ul>                                        | 1 mark |
| 3.       | <p><b>“...isi, mo pena lapenn...” (lalinn 4) Ki sa fraz-la indike lor Tigann so lavi avan li vinn dan kouvan?</b></p> <ul style="list-style-type: none"> <li>Ki li ti ena enn lavi difisil avan/li ti ena boukou tristes dan so lavi avan.</li> </ul> | 1 mark |

| Question | Answer                                                                                                                                                                                                                                                                                                                                                                                        | Marks  |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| 4.       | <p>Depi paragraf 2</p> <p><b>Sa santiman lamour-la “ranpli leker kouma barlizour leve.” (lalinn 6-7). Ki to konpran par sa fraz-la?</b></p> <p>Accept any of the following :</p> <ul style="list-style-type: none"> <li>Tigann ti <u>bien</u> ere.</li> <li>Tigann ti pe pran enn nouvo depar dan so lavi / ti pe trouv enn nouvo lizour.</li> <li>Li montre enn santiman lespwar.</li> </ul> | 1 mark |
| 5.       | <p><b>“Mo leker mama bwi ar kontantman.” (lalinn 8). Ki lefe mo ‘bwi’ ena isi?</b></p> <ul style="list-style-type: none"> <li>Sa montre lafors/lintansite so bann santiman.</li> </ul>                                                                                                                                                                                                        | 1 mark |
| 6.       | <p><b>Tigann bien kontan okip zanfandan dan kouvan. Ki laspe so karakter sa montre?</b></p> <ul style="list-style-type: none"> <li>So laspe maternal.</li> </ul>                                                                                                                                                                                                                              | 1 mark |

| Question | Answer                                                                                                                                                                                                                                                                                                                          | Marks  |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| 7.       | <p>Depi paragraf 3</p> <p><b>“Nou’nn kole ansam kouma de lema.” (lalinn 10-11).<br/>Ki sa expresion-la montre lor relasion ant Tigann ek David?</b></p> <ul style="list-style-type: none"> <li>• Ti enn relasion bien for / bien fizionel / zot ti bien kontan zot kamarad/ zot ti bien soude / zot ti bien konplis.</li> </ul> | 1 mark |

| Question | Answer                                                                                                                                                                                                                                                                                                                                                                                                              | Marks                                    |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
| 8.       | <p>Depi paragraf 4</p> <p><b>Tou dimounn ti kontan David.<br/>Ki mo dan sa paragraf-la montre sa?</b></p> <ul style="list-style-type: none"> <li>• karismatik</li> </ul>                                                                                                                                                                                                                                            | 1 mark                                   |
| 9.       | <p><b>David finn fer Tigann “respir enn lot ler.”(lalinn 17)<br/>Donn de lexanp ki montre kouma David finn sanz Tigann so lavi.</b></p> <p>Accept any two of the following :</p> <ul style="list-style-type: none"> <li>• Li fer li dekouver lamizik.</li> <li>• Li fer li zwenn nouvo dimounn.</li> <li>• Li fer li fer bann nouvo lavantir / mars pjeni dan lerb lor kolinn Candos pou get soley leve.</li> </ul> | 2 marks (1 mark for each correct answer) |

| Question | Answer                                                                                                                                                                | Marks  |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| 10.      | <p>Depi paragraf 5</p> <p><b>Ki zafer ki finn trakas Tigann kan li leve?</b></p> <ul style="list-style-type: none"> <li>• Laport kouvan pa ti bien ferme.</li> </ul>  | 1 mark |
| 11.      | <p><b>“Mo leker ti kapav arete.”<br/>Kouma Tigann ti pe santi li sa moman-la?</b></p> <ul style="list-style-type: none"> <li>• Li ti soke / Li ti gagn per</li> </ul> | 1 mark |

| Question | Answer                                                                                                                                                                                                                          | Marks  |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| 12.      | <p>Depi paragraf 6</p> <p><b>Ki demontre ki ti ena enn santiman panik dan kouvan sa moman-la?</b></p> <ul style="list-style-type: none"> <li>• Zot ti pe fer tou zafer vit-vit / Zot ti pe poz Tigann boukou kestion</li> </ul> | 1 mark |

| Question | Answer                                                                                                                                                                                                                                                                        | Marks  |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| 13.      | <p>Depi paragraf 7</p> <p><b>Ki maser ti pe rode dan koufin-la?</b></p> <ul style="list-style-type: none"> <li>• Li ti pe rod enn mesaz / Li ti pe gete si kikenn finn les enn mo.</li> </ul>                                                                                 | 1 mark |
| 14.      | <p><b>“Vey lor li, mo sipliye ou.” (Lalinn 38)</b></p> <p><b>Ki sa mo an karakter gra la indike lor santiman Maya so mama kan li finn ekrir sa let-la?</b></p> <ul style="list-style-type: none"> <li>• Li ti dezespere / li ti inpwisan / li ti perdi tou lespwar</li> </ul> | 1 mark |

| Question | Answer                                                                                                                                                                                                                                                                                                                                                                     | Marks                                                 |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|
| 15.      | <p>Depi paragraf 8</p> <p><b><i>Maser pran sa tibout baba-la dan so lebra. Enn piti fek ne. Li balans-balanse, li koumans sant Mo pase larivier Tanie. Mo santi mo leker sere. Larm koumans monte dan mo lizie.</i></b></p> <p><b>Idantifie enn lexanp kot oter-la servi langaz pou evok bann santiman for dan so bann lekter. Dir ki santiman sa lexanp la evoke.</b></p> | 2 marks (1 mark for an example, 1 mark for a feeling) |
|          | Lexanp 1: tibout baba-la / Enn piti fek ne.                                                                                                                                                                                                                                                                                                                                |                                                       |
|          | Santiman : Li evok pitie dan so lekter.                                                                                                                                                                                                                                                                                                                                    |                                                       |
|          | Lexanp 2 : Mo santi mo leker sere                                                                                                                                                                                                                                                                                                                                          |                                                       |
|          | Santiman : Li fer lekter-la tris / angwase                                                                                                                                                                                                                                                                                                                                 |                                                       |
|          | Lexanp 3 : Larm koumans monte dan mo lizie                                                                                                                                                                                                                                                                                                                                 |                                                       |
|          | Santiman : Li fer lekter-la tris                                                                                                                                                                                                                                                                                                                                           |                                                       |

| Question | Answer                                                                                                    | Marks  |
|----------|-----------------------------------------------------------------------------------------------------------|--------|
| 16.      | Depi text-la an-antie.<br><b>Pou sak mo/expressi3n ki swiv, donn sinifikasi3n ki li ena dan pasaz-la.</b> |        |
| (a)      | C (ere)                                                                                                   | 1 mark |
| (b)      | A (reflesi)                                                                                               | 1 mark |
| (c)      | D (servis)                                                                                                | 1 mark |