



Index Number:

NATIONAL CERTIFICATE OF EDUCATION

2021-2022

ENGLISH (N500)

TIME: 2 HOURS 15 MINUTES

Candidates answer on the Question Paper.

INSTRUCTIONS TO CANDIDATES

1. Write your index number in the space provided above.
2. Write in dark blue or black ink. Do not use correction fluid.
3. Any rough working should be done in this booklet.
4. Answer **ALL** questions.
5. For Question 10, answer either Option A or Option B.
6. This document consists of **10** questions printed on **21** pages, numbered **2** to **22**.
7. The number of marks for each question is given in brackets ().
8. The total mark for this paper is **100**.

For Examiners' use												
Question No.	1	2	3	4	5	6	7	8	9	10	Total	Signature
Examiner												
Team Leader												
Quality Controller												
CE/ACE												

Question 1 (15 marks)

For items 1 to 5, circle the correct answer. Each item carries one mark.

1. The children go a school found in Vacoas.
A at
B for
C to
D of

2. My sister is my best friend. always looks after me.
A You
B It
C He
D She

3. Jimmy could not the book. The bookshop was closed.
A buy
B buys
C bought
D buying

4. Before we school, our class wants to have an outing.
A left
B leave
C had left
D have left

5. The mountain in the world is Mount Everest.
- A high
 - B higher
 - C highest
 - D height

For each of items 6 to 9, circle the letter which shows the correct sentence.

6. A Anils' car broke down this morning.
 B My mothers' hair grew a lot this year.
 C The children's hats were very colourful.
 D The price of babies's milk has gone up.
7. A He has too many time on his hands.
 B There is too much water on the football pitch.
 C His biggest dream was to have many money.
 D The school bought much pens to give to the pupils.
8. A Many people like not broccoli.
 B Kevin not goes to work by bus.
 C Rachel does not like this kind of music.
 D The policeman did not saw anyone at the scene.
9. A The quality of these oranges is good.
 B Nobody know what happened.
 C John were present at the party.
 D Eating are one of the joys of life.

For items 10 to 15, follow the instructions given.

10. **Underline all the words which should begin with a capital letter.**

patrick got married in rodrigues this year.

11. **Separate the following sentences properly. Add capital letters and full stops where required.**

We went in the car we drove all the way to the beach.

.....

.....

12. **Punctuate the following:**

why did you eat the ice-cream

.....

.....

13. **Use the word in brackets to link the following sentences. Remember to make all necessary changes.**

The guests left early. The weather was not good. (because)

.....

.....

14. **Re-write the sentence below in its interrogative form.**

Sara asked her mother for the shopping list.

.....

.....

15. **Re-write the following sentence in the active voice.**

The pupils were punished by the Principal.

.....

.....

Question 2 (5 marks)

For each item, circle the letter which shows the correct answer.

1. I did not have time for when I woke up this morning.

A dinner	C breakfast
B lunch	D dessert

2. As the burglary was caught on camera, the were easily caught.

A victims	C witnesses
B culprits	D detectives

3. The letter has been sent to my home

A address	C mail
B number	D phone

4. It was a very film. We all enjoyed it.

A annoying	C boring
B disappointing	D entertaining

5. His parents that he stop using his mobile phone while studying.

A persisted	C conducted
B insisted	D affected

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Question 3 (10 marks)

Read the poster below. It highlights the key events in the life of famous American civil rights¹ activist, Rosa Parks.



ALL ABOUT ROSA PARKS

EARLY LIFE

Town of birth	: Tuskegee, in the USA
Date of birth	: 4 th of February 1913
Profession of mother	: Teacher
Profession of father	: Carpenter
Left school at	: Sixteen
Name of husband	: Raymond Parks

LIFE OF BLACK AMERICANS IN THE 20th CENTURY

Black citizens and white citizens did not have the same rights at the time. They had separate schools, churches and libraries, among others. In the face of such racism, Rosa joined the National Association for the Advancement of Coloured People (NAACP), which aimed at ending racial discrimination.

THE BUS INCIDENT

On the 1st of December 1955, Rosa got on a bus and sat in front. In those days, seats at the front of the bus were reserved for white passengers and the seats at the back for black passengers. When a white man got on the bus, Rosa was asked to give up her seat to him. Rosa did not obey and was asked to pay a fine, but she refused. She argued that it was the law that was wrong, not her behaviour.



THE MOTHER OF THE CIVIL RIGHTS MOVEMENT

On the 13th of November 1956, the Supreme Court announced that the laws that gave different rights to black and white citizens were wrong. In the light of such a wonderful victory, Rosa became known as the mother of the civil rights movement.

¹The civil rights movement was a political movement which aimed at ending racial discrimination in the USA.

Now answer the following questions:

1. In which town was Rosa Parks born?
..... [1]
2. What did her mother work as?
..... [1]
3. How old was Rosa when she left school?
..... [1]
4. Who did Rosa marry?
..... [1]
5. Give one example of how black and white people had different rights.
..... [1]
6. What was the aim of the National Association for the Advancement of Coloured People (NAACP)?
..... [1]
7. On which date did the incident on the bus occur?
..... [1]
8. Why was Rosa asked to give up her seat?
..... [1]
9. What reason did Rosa give for not paying the fine?
.....
..... [1]
10. What did Rosa become known as after the Supreme Court announcement?
..... [1]

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Question 4 (5 marks)

Write the correct form of the words in brackets. The first one has been done for you.

Stonehenge is a mysterious (mystery) pre-historic site in South-West England. Some people think it was _____ (build) by giants, while others think it was constructed by aliens! Whoever the builders were, they were _____ (certain) very clever!



Stonehenge

Archaeologists believe that Stonehenge was constructed for _____ (religion) purposes.

Many parts of Stonehenge have fallen down or are now _____ (miss). Nevertheless, Stonehenge remains so _____ (amaze) that every year, more than a million people come to see it from all over the world!

(Adapted from *Stonehenge Rocks!* in Aquila Magazine, April 2020)

Question 5 (5 marks)

Read the text below, which contains some mistakes. They have been underlined for you. Correct them. An example is given.

Alems' father came from Ethiopia. His large forehead and large eyes was typical

Alem's

of his people. It is said that Ethiopians like him have Arab and African blood flowing

through there veins. Alem's father was a man which tried to smile as much as he could.

Most of the time, however, he took life siriously. Alem thought that his father was

too often loss in his thoughts.

(Adapted from *Refugee Boy*, by Benjamin Zephaniah)

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Question 6 (5 marks)

Complete the following text by writing one suitable word in each blank space.

An example is given.

Tourism has become very **popular** nowadays. People travel for different, such as business or visiting family and friends. Many people go on vacation because they want a from their everyday lives. In winter, people living in cold countries often go to other countries because they want to experience a climate. Many enjoy about other cultures and tasting new cuisines. Since the late 1900s, tourism has grown and become an part of economies all over the world.

(Adapted from <https://kids.britannica.com/kids/article/tourism>)

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Question 7 (10 marks)

You are planning to go to the cinema with your friends.

Write a letter to them to plan the event.

Write about 50-75 words based on the following:

- Which film are you going to watch?
- At what time will the film start?
- Who will be coming?
- How will you go there?
- What should each of you bring?

Dear friends

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Yours

.....

E
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Question 8 (20 marks)

Read the passage below and answer the questions which follow.

The following passage recounts an episode when Mma Potokwani, a woman in charge of an orphanage in Botswana, needs a favour from one of her friends, Mr Matekoni.

- 1 Mma Potokwani had baked a cake for Mr Matekoni, as she usually did, but this time she had taken **particular** care to make it the way he liked it. She knew that he liked fruit cake, and that he particularly liked raisins. She had added plenty of raisins. She had a very specific business in mind and there was nothing better than a cake to facilitate agreement. 5
- 2 After some time, Mr Matekoni arrived at the orphanage. One of the older girls of the orphanage had made tea, and brought it in, together with the fruit cake. Mr Matekoni frowned when he saw the cake. He knew Mma Potokwani, and the presence of a large cake, specially made for the occasion, was a signal that she had a request to make of him. He watched her, and he thought: once I eat this cake, I will have to say yes to whatever 10 she will ask from me.
- 3 Mr Matekoni was looking out of the window when suddenly something caught his eye – the thin green branch of a tree he had been looking at seemed to be moving by itself. He rose to his feet. “There is a snake on that branch out there, Mma Potokwani!” Mma Potokwani **peered** out of the window and gasped. “You must kill it, Mr Matekoni. I will 15 fetch you a stick.”
- 4 Armed with a broomstick, Mr Matekoni walked to the tree where he had seen the snake. The tree was very tall and he **wondered** whether he would be able to reach the snake. If he could not, then there was nothing that he could do. They would simply have to warn the orphans to stay away from that tree. “Just climb up there and hit it,” whispered Mma 20 Potokwani. Mr Matekoni protested that he could not get up there. “If I get too close, it could bite me. It is a boomslang, one of the most poisonous snakes. There is no serum in Botswana to deal with its bite.”
- 5 Mr Matekoni held his breath. He never shirked his duty and knew that he had to deal with this snake. All of a sudden – and unexpectedly – the snake started sliding down the trunk 25 of the tree to the ground and darted across the baked earth. Mma Potokwani **shrieked**, as the snake seemed to be heading for her, but then it swerved and went towards a bush. Mr Matekoni gave a shout, and pursued it with his broom, thumping the end of the stick upon the earth. When the snake reached the grass, Mr Matekoni stopped. He did not wish to kill the snake, which surely would not linger any longer and was no danger to 30 anyone. “You brave man!” Mma Potokwani shouted. “You chased that snake away.” Mr Matekoni looked back in embarrassment. He handed back the broom and turned to go back into the office. He noticed that his hand was shaking.
- 6 Back at the office, Mma Potokwani started talking to him again. “I want you to help us raise money. We have a boy who sings very well. We want to send him to Cape Town 35 for the Maitisong festival.” Mr Matekoni put down the piece of cake he had been eating. He felt something was about to happen.

Mma Potokwani picked up her teacup, took a sip, then announced her plan.

“I would like you to do a sponsored parachute jump, Mr Matekoni.”

(Adapted from *The Full Cupboard of Life*, by Alexander McCall Smith)

From Paragraph 1

1. What was different about the cake Mma Potokwani had baked this time?

.....
..... [1]

2. Why had she taken care to bake this cake differently?

.....
..... [1]

From Paragraph 2

3. Which word from this paragraph shows that Mr Matekoni was suspicious when he saw the cake?

..... [1]

4. Why was Mr Matekoni not keen to eat the cake?

.....
..... [1]

From Paragraph 3

5. At first, Mr Matekoni did not realise it was a snake. What did he think it was?

.....
..... [1]

6. What made him realise that it was, in fact, a snake?

.....
..... [1]

7. Which word from this paragraph shows that Mma Potokwani was shocked to see the snake?

..... [1]

From Paragraph 4

8. What was the **first** difficulty Mr Matekoni encountered when trying to deal with the snake?

.....
 [1]

9. Give two reasons why Mr Matekoni was particularly cautious about this snake.

(i)
 (ii) [2]

From Paragraph 5

10. Pick out the word from this paragraph which shows that the snake moved very rapidly.

..... [1]

11. Mr Matekoni “did not wish to kill the snake...” (line 30). What does this reveal about his character?

..... [1]

From Paragraph 6

12. Explain **fully** what Mma Potokwani’s “very specific business” had been from the beginning.

.....
 [2]

From the entire passage

13. Based on your reading of the entire passage, how would you describe Mma Potokwani’s character? Why?

.....
 [2]

14. Give the meaning of the following words or expressions as they have been used in the passage.

- (i) particular (line 2):
 (ii) peered (line 15):
 (iii) wondered (line 18):
 (iv) shrieked (line 27):

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Question 9 (15 marks)

Write an essay of about 200-250 words on one of the following:

- (i) Describe the scene in your school on Sports Day.

(Remember that you must describe what you see and hear, as well as the atmosphere.)

Or

- (ii) 'Without money, people cannot be happy.' Do you agree?

Or

- (iii) Write a story based on the following line:

'He never thought his friend could betray him like this...'

Option chosen:

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Question 10 – Answer either Option A or Option B

Option A – Poetry (10 marks)

Read the poem below and answer the questions that follow.

Stop all the clocks, cut off the telephone,
Prevent the dog from barking with a juicy bone,
Silence the pianos and with muffled¹ drum
Bring out the coffin, let the mourners² come.

Let aeroplanes circle moaning overhead
Scribbling on the sky the message 'He is dead'.
Put bows round the white necks of doves,
Let the policemen wear black cotton gloves.

He was my North, my South, my East and West,
My working week and my Sunday rest,
My noon, my midnight, my talk, my song;
I thought that love would last forever: I was wrong.

The stars are not wanted now, put out every one,
Pack up the moon and dismantle³ the sun,
Pour away the ocean and sweep up the wood;
For nothing now can ever come to any good.

Glossary:

1. *muffled*: wrapped to reduce its noise
2. *mourners*: persons attending a funeral
3. *dismantle*: break into pieces

(Adapted from *Stop all the Clocks*, by W H Auden)

1. Which one of the following is a pair of **rhyming words**?

- A** week, rest
- B** song, wrong
- C** pianos, drum
- D** moon, sun

[1]

2. (a) Which **narrative voice** is the poet using in this poem?

- A** first-person
- B** second-person
- C** third-person
- D** fourth-person

[1]

(b) Give one piece of evidence from the poem to support your answer.

.....

.....

[1]

3. (a) Which one of the following is an example of **personification**?

- A** Bring out the coffin, let the mourners come
- B** Put bows round the white necks of doves
- C** Let aeroplanes circle moaning overhead
- D** Pack up the moon and dismantle the sun

[1]

(b) What is the effect of using **personification** here?

.....

.....

[1]

4. What do you understand by the following lines from the poem?

(i) "He was my North, my South, my East and West"

.....

.....

[1]

(ii) "The stars are not wanted now, put out every one"

.....

.....

[1]

5. According to you, what is this poem about?

Support your answer with close reference to the poem.

.....

.....

.....

.....

.....

.....

.....

.....

[3]

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Option B – Prose (10 marks)

Read the extract below and answer the questions that follow.

The following extract recounts a scene in the life of Okonkwo, leader of the village of Umuofia in 19th century Nigeria. He has a young son, Nwoye, and an adopted son, Ikemefuna, who is a few years older than Nwoye.

For three years, Ikemefuna lived in Okonkwo's household. He grew rapidly, like a yam¹ tendril in the rainy season, and was full of the sap of life. He had become wholly absorbed into his new family. He was like an elder brother to Nwoye, and from the very first seemed to have kindled a new fire in the younger boy. Ikemefuna made Nwoye feel grown-up; and they no longer spent the evenings in mother's hut. Nothing pleased Nwoye more now than to be sent for by his mother or another of his father's wives to do one of those difficult and masculine tasks in the home, like splitting wood, or pounding food. On receiving such a message through a younger brother or sister, Nwoye would feign² annoyance and grumble aloud about women and their troubles.

Okonkwo was inwardly pleased at his young son's development, and he knew it was due to Ikemefuna. He wanted Nwoye to grow into a tough young man capable of ruling his father's household when he was dead and gone to join the ancestors. Okonkwo wanted Nwoye to be a prosperous man, having enough in his barn to feed the ancestors with regular sacrifices. And so he was always happy when he heard Nwoye grumbling about women. That showed that he would be able to control his women-folk later in life. No matter how prosperous a man was, if he was unable to rule his women and his children, and especially his women, he was not really a man.

(Adapted from *Things Fall Apart*, by Chinua Achebe)

- | |
|---|
| <ol style="list-style-type: none">1. yam: A vegetable like a sweet potato.2. feign: fake |
|---|

1. (a) Which one of the following is a **simile**?
- A** Okonkwo wanted Nwoye to be a prosperous man.
- B** Nothing pleased Nwoye now more than to be sent for by his mother.
- C** For three years, Ikemefuna lived in Okonkwo's household.
- D** He grew rapidly like a yam tendril in the rainy season.
- [1]
- (b) What is the effect of using a **simile** here?
-
-
- [1]
2. (a) Which **narrative voice** is the narrator using in this passage?
- A** first-person
- B** second-person
- C** third-person
- D** fourth-person
- [1]
- (b) Give one piece of evidence from the passage to support your answer.
-
-
- [1]
3. What do you understand by the following lines from the passage?
- (a) "He had become wholly absorbed into his new family."
-
-
- [1]

- (b) "...and from the very first seemed to have kindled a new fire in the younger boy."

.....

.....

[1]

- (c) "He wanted Nwoye to grow into a tough young man capable of ruling his father's household when he was dead ..."

.....

.....

[1]

4. Based on your reading of the extract, what can you say about Okonkwo's idea of what being a man is?

Support your answer with close reference to the extract.

.....

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.....

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[3]

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