



*Let the mind manage the body  
Que l'esprit gère le corps*

# SCIENCE

(Subject code No. P141/2)

## MAURITIUS EXAMINATIONS SYNDICATE

### Primary School Achievement Certificate Assessment

**Grade 6 Modular**

**December 2020**

**Time: 1 hour**

**Total Marks: 50**

#### INSTRUCTIONS TO CANDIDATES

- Check that this assessment booklet contains **6** questions printed on **10** pages numbered 2, 3, 4, 5, 6, 7, 8, 9, 10 and 11.
- Write your Index Number on the assessment booklet in the space provided above.
- You should not use red, green or black ink in answering questions.
- Write all your answers clearly in the assessment booklet.
- Attempt all questions.

Question	Marking		Revision		Control	
	Marks	Sig	Marks	Sig	Marks	Sig
1						
2						
3						
4						
5						
6						
<b>Total</b>						
<b>Sig (HoG)</b>						

**Question 1 (5 marks)**

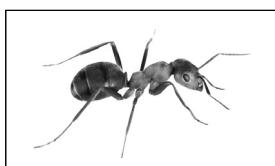
Circle the letter which shows the correct answer.

1. Which one of the following is a **metal**?

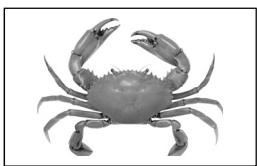
- A Cotton
- B Gold
- C Leather
- D Wool

[1]

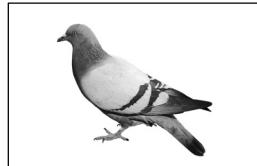
2. Which one of the following animals is an **insect**?



A Ant



B Crab



C Pigeon



D Spider

[1]

3. **Diagram 1** shows different parts of a plant.

Which one of the following parts is **mainly** responsible for manufacturing food for the plant?

- A Flower
- B Fruit
- C Leaf
- D Root

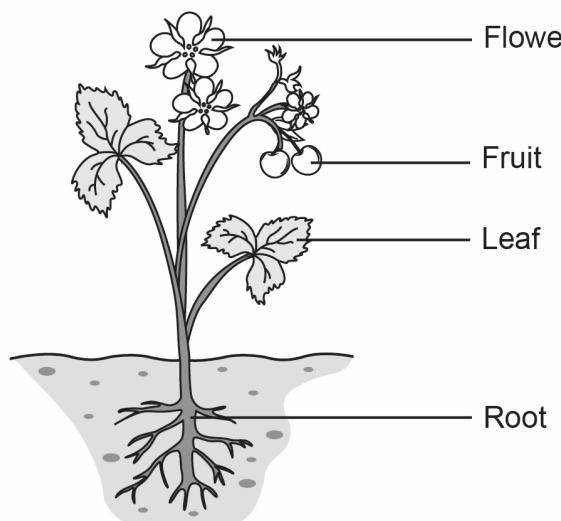


Diagram 1: Different parts of a plant

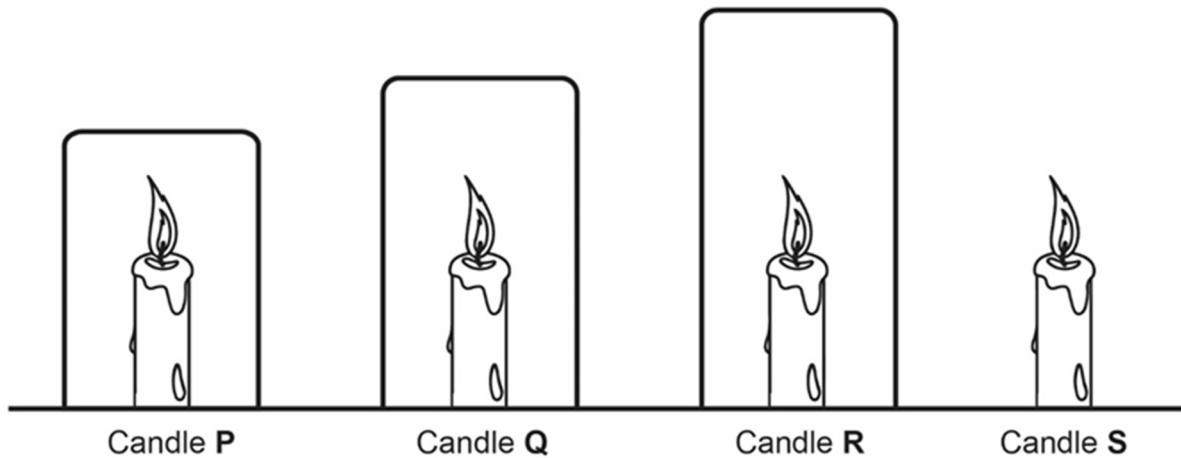
[1]

4. Which form of energy is at the input of a television set? Marks

- A Electrical energy
- B Heat energy
- C Movement energy
- D Sound energy

[1]

5. Alia places four identical candles **P**, **Q**, **R** and **S** on a table. She lights them at the same time and covers candles **P**, **Q** and **R** with jars of different sizes and leaves candle **S** uncovered, as shown in **Diagram 2**.



**Diagram 2: Candles burning**

Which candle will burn for the longest time?

- A Candle P
- B Candle Q
- C Candle R
- D Candle S

[1]

## Question 2 (8 marks)

Marks

- a) i) Robin is preparing a **vegetarian** meal for his friend.

Complete **Table 1** by giving an example of food for growth for this meal.

**Table 1: Vegetarian meal for Robin's friend**

Food for growth	Food for health	Food for energy
.....	Lettuce	Rice

[1]

- ii) Why is it important to eat balanced meals?

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[1]

- b) **Diagram 3** shows three different types of teeth.



**Diagram 3: Types of teeth**

- i) Write the name of the type of teeth in the empty boxes in **Diagram 3**, using words from the list below.

Canine

Incisor

Molar

Premolar

[3]

- ii) Which teeth are used for biting food?

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[1]

- iii) What should you do to take care of your teeth?

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[1]

- c) Explain why herbivorous animals such as cows do not have canines.

Marks

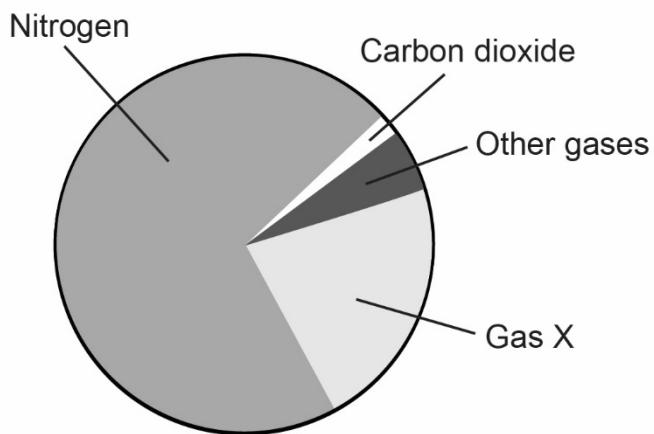
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[1]

**Question 3 (8 marks)**

- a) The pie chart in **Diagram 4** shows the composition of the different gases present in dry air.



**Diagram 4: Composition of gases in dry air**

Use **Diagram 4** to answer the following questions.

- i) Name Gas X.

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[1]

- ii) Which gas is present in the **largest amount** in dry air?

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[1]

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- b) **Diagram 5** shows sources of pollution around a school.

Marks



**Diagram 5 : Sources of pollution around a school**

- i) What is air pollution?

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[1]

- ii) Give **two** examples of air pollution shown in **Diagram 5**.

1. \_\_\_\_\_

2. \_\_\_\_\_

[2]

- iii) Give **one way** in which air pollution can be reduced.

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[1]

c) Fire extinguishers are used to put out fires.

Marks

i) Which gas is released by fire extinguishers?

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[1]

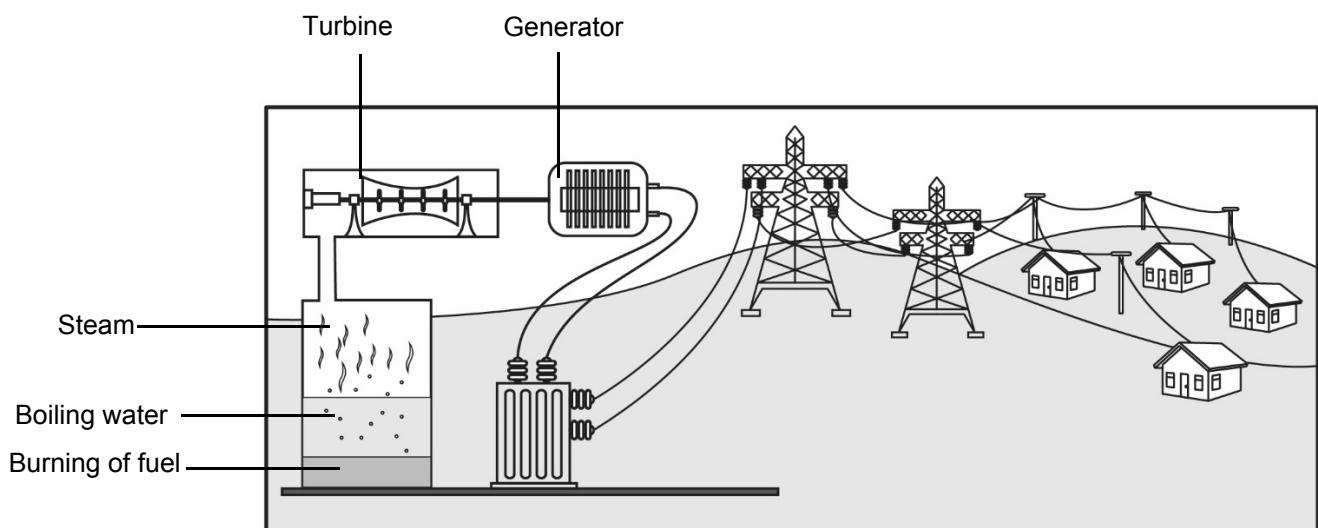
ii) Give another common way to extinguish fires.

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[1]

#### Question 4 (8 marks)

**Diagram 6** shows how electricity is produced in a thermal power station and distributed to houses.



**Diagram 6: A thermal power station**

a) i) Name a fuel that can be used in the thermal power station shown in **Diagram 6**.

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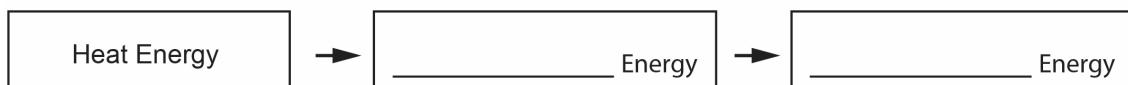
[1]

ii) Give one advantage of using thermal power stations to produce electricity.

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[1]

- b) What energy transformations take place in the thermal power station shown in the **Diagram 6?** Fill in the boxes below.



[2]

- c) In Mauritius, electricity is also produced using the energy of falling water.

- i) Why is the energy of falling water considered a renewable source of energy?

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[1]

- ii) Give **another** renewable source of energy used to produce electricity in Mauritius.

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[1]

- iii) Suggest a reason why hydro power stations produce less electricity during periods of drought.

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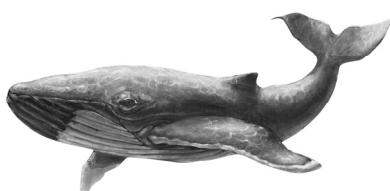


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[2]

### Question 5 (11 marks)

- a) **Diagram 7** shows a whale and a fish.



Whale



Fish

**Diagram 7: Whale and fish**

- i) Which characteristic, visible in **Diagram 7**, tells us that these animals live in water?

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[1]

- ii) Which animal shown in **Diagram 7** is a mammal?

Marks

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[1]

- iii) Complete the table below to indicate how the whale and the fish reproduce.

Animal	Way of reproducing
Whale	
Fish	

[2]

- b) Plants are living things which manufacture their own food.

- i) By which **process** do plants make their own food?

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[1]

- ii) Describe the process you mentioned in part (b)(i).

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[2]

- c) Give **two** ways in which plants are useful to people.

1. \_\_\_\_\_

2. \_\_\_\_\_

[2]

- d) Explain how plants and animals help to maintain a balance in air composition.

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[2]

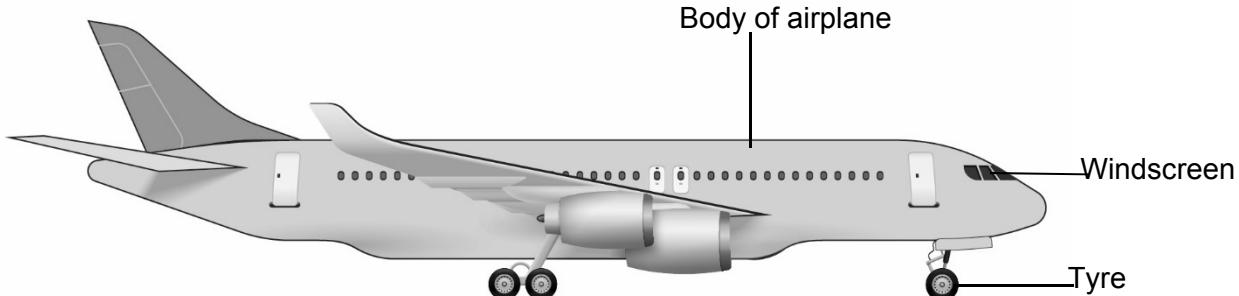
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## Question 6 (10 marks)

Marks

- a) **Diagram 8** shows an airplane.

The labelled parts of the airplane are made up of different materials.



**Diagram 8: An airplane**

- i) Complete the table below using the appropriate words from the list given.

**Rubber**

**Glass**

**Gold**

**Aluminium**

The first one has been done for you.

Part of plane	Material made of
Body of plane	Aluminium.....
Windscreen	.....
Tyres	.....

[2]

- ii) Give two reasons why **aluminium** is used to make the body part of the airplane.

1. \_\_\_\_\_
2. \_\_\_\_\_

[2]

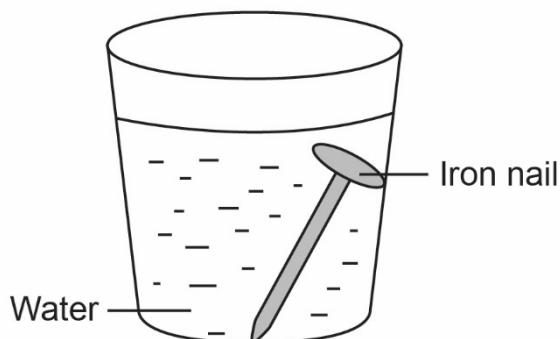
- iii) Which characteristic of the material used for the windscreen makes it suitable for this part of the airplane?

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[1]

- b) Ryan places an iron nail in a glass of water as shown in **Diagram 9**.  
After a few days, he observes that the iron nail in the glass is rusting.



**Diagram 9: Iron nail in water**

- i) Explain why the iron nail is rusting.

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[2]

- ii) What does Ryan observe to conclude that rusting is taking place?

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[1]

- c) Give **two ways** in which Ryan can prevent the iron nail from rusting.

1. \_\_\_\_\_
2. \_\_\_\_\_

[2]

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