



Cambridge International Examinations
Cambridge Ordinary Level

ENGLISH LANGUAGE

1125/03

Paper 3 Oral English

For Examination from 2018

SPECIMEN MARK SCHEME

Approx. 19 minutes

MAXIMUM MARK: 30

This specimen is for general illustrative purposes.

The live assessment will include a number of test cards.

This document consists of **3** printed pages and **1** blank page.

| Reading Aloud | |
|----------------------|---|
| 9–10 | <ul style="list-style-type: none"> • Reads the passage with near perfect pronunciation and very clear articulation • Reads with fluency and good pace • Varies the pitch and tone in order to convey the information, ideas and feelings in a passage |
| 7–8 | <ul style="list-style-type: none"> • Generally clear articulation with occasional errors in pronunciation • A mainly fluent reading with perhaps some stumbles • Some variation of pitch and tone for expressive effect, but not always appropriate to the passage |
| 4–6 | <ul style="list-style-type: none"> • Pronunciation of some words is rather inaccurate, but some attempt made to maintain clarity of articulation • Reading is hesitant or jerky with occasional stumbles • A slight attempt to achieve expressiveness through variation of pitch and tone • Uses largely inappropriate variations |
| 1–3 | <ul style="list-style-type: none"> • Very weak pronunciation and little clarity of articulation • Very hesitant reading, full of errors • Reads in a monotone or with inappropriate tones |
| 0 | <ul style="list-style-type: none"> • Insufficient/no response |

| Conversation | |
|---------------------|---|
| 17–20 | <p>Interaction</p> <ul style="list-style-type: none"> • Responds with ease; clear organisation of ideas which are developed fully and flexibly to widen the scope of the interaction; no repetition • Shares ideas and opinions; initiates discussion on relevant issues • Hesitation rare and only for organising thought <p>Language</p> <ul style="list-style-type: none"> • Accurate use of a wide range of grammatical forms; complex forms used with ease • Wide range of vocabulary used to convey meanings with precision • Pronunciation clear and used effectively to convey and enhance meanings |
| 13–16 | <p>Interaction</p> <ul style="list-style-type: none"> • Responds appropriately; develops ideas to maintain interaction well; shows some ability to widen scope; little repetition • Shares ideas and opinions; initiates discussion at times • Little hesitation <p>Language</p> <ul style="list-style-type: none"> • Accurate use of a range of grammatical forms; evidence of some complex forms • Range of vocabulary accurately conveys intended meanings • Pronunciation clear and does not put strain on the listener |
| 9–12 | <p>Interaction</p> <ul style="list-style-type: none"> • Responds appropriately; develops ideas to maintain interaction; attempts to widen scope but sometimes resorts to repetition • Gives opinions but seldom initiates discussion • Some hesitation, but meaning not in doubt <p>Language</p> <ul style="list-style-type: none"> • Accurate use of simple grammatical forms; inaccuracies occur when complex forms are attempted • Vocabulary conveys meaning but sometimes resorts to paraphrase • Pronunciation intelligible with little strain on the listener |
| 5–8 | <p>Interaction</p> <ul style="list-style-type: none"> • Brief response with little development of ideas; frequent repetition and backtracking • Opinions unclear, lack coherence or are irrelevant; no initiation of discussion; relies on examiner prompting • Hesitation clouds meaning <p>Language</p> <ul style="list-style-type: none"> • Errors occur in use of simple grammatical forms; complex forms not attempted • Frequently unable to select vocabulary appropriate to task • Pronunciation puts strain on the listener |
| 1–4 | <p>Interaction</p> <ul style="list-style-type: none"> • Incoherent response; ideas at word or phrase level; no development of ideas • Unable to express opinions despite prompting • Hesitation leads to breakdown in communication <p>Language</p> <ul style="list-style-type: none"> • Errors in grammatical forms cause misunderstanding and confusion • Lacks the necessary vocabulary to convey intended meanings • Pronunciation is unclear, puts strain on the listener and the message is frequently lost |
| 0 | <ul style="list-style-type: none"> • Insufficient/no response |

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