

**ENGLISH LANGUAGE**

**1125/03**

Paper 3 Oral English

**For Examination from 2018**

SPECIMEN PAPER

**Approx. 19 minutes**

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

The oral test will consist of the following sections:

**Section A – Reading Aloud**

You will be required to read aloud the passage printed on page 2.

**Section B – Conversation**

You will engage in a conversation with the Examiners on a given topic.

You may now study the passage for reading aloud and the conversation topic overleaf. You have 10 minutes to do so.

This specimen is for general illustrative purposes.

The live assessment will include a number of test cards.

This document consists of **2** printed pages.

## Section A – Reading Aloud

*Read the following story to the Examiner. Please attempt to read with fluency – using emphasis and varying your tone where appropriate.*

### A difference of opinion

‘I can’t wait for the holidays,’ said John to his friend Adam, as they walked home one day in the last week of term. ‘Getting up late, lazing on the beach and generally doing nothing – brilliant!’

Adam explained that he would be working in a restaurant because, like many of their classmates, he’d found a holiday job. They would gain good work experience and earn some much needed money.

‘Well, I’ll think of you slaving in a hot kitchen while I’m cooling off with a refreshing swim,’ laughed John.

John enjoyed the first week. He stayed in bed until late and spent the days on the beach and strolling round the market. By the second week he was missing his friends, but they were all busy. A few had gone to visit relatives but most were working in shops, restaurants and offices throughout the area.

By the third week John was really bored. I suppose I might as well find a job, he thought to himself. But there wasn’t a single one to be found. Everything had been snapped up already.

In the final week of the holidays, John bumped into Adam and some other friends.

‘Why aren’t you all at work?’ he asked.

‘We’ve got the last few days off,’ Adam replied. ‘We’re going shopping tomorrow. Do you want to come along?’

‘Sorry, I can’t,’ replied John miserably. ‘I’ve got no money.’

## Section B – Conversation Topic

### Work experience

In the above story, two boys have different opinions on working in the school holidays. Discuss the value of **work experience** with your Examiner. Your aim is to develop the conversation using the prompts below.

In your conversation, consider each of the **three** discussion points. However, you are also free to raise **related** points of your own:

- any holiday or part-time jobs you have had or would like to have
- what we can learn from having these kinds of jobs before starting full-time work
- whether you think experience is more important than qualifications.

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