

# Cambridge IGCSE<sup>®</sup>, Cambridge IGCSE (9–1) and Cambridge O Level Physical Education

## Track and field athletics Order of Merit Form

Please follow these instructions carefully before completing the PDF *Track and field athletics Order of Merit Form* provided below.

- 1 This form is an interactive PDF and may be completed in one of three ways:
  - on-screen and then printed out
  - on-screen and then printed out; add any internally moderated marks by hand
  - printed out and completed on paper by hand.
- 2 Additional copies of this form can be downloaded from the samples database [www.cambridgeinternational.org/samples](http://www.cambridgeinternational.org/samples)
- 3 Completing the *Track and field athletics Order of Merit Form*:
  - Complete the information at the top of the form.
  - List the candidates in **rank order** of ability in the activity, highest scoring candidate first. Boys and girls should be in separate lists. Small entries can be entered on the same form.
  - The candidates must be identified on the form, usually by a numbered or lettered bib on front and back. This identifier must be written in the first column.
- 4 **Please keep a copy of the *Track and field athletics Order of Merit Form*.**

### External Moderation

This form is to be used to show the external moderator the rank order for Track and field athletics. This form **must** be submitted with the evidence for external moderation.

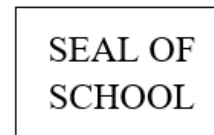
This form should be completed in candidate rank order (highest mark at the top) for all candidates.

Please read previous printed instructions before completing this form.

Centre Number						Exam Series					Year				
Centre Name															

Candidate Identification (e.g. Red 8, Blue 2 etc.)	Gender M/F	Candidate Number	Candidate Name	Event	For 100 m and 200 m events ONLY			Other Events	Event mark (25)	Final average mark (round 0.5 up) (25)
					1st best time	2nd best time	Total of best two times (min:sec)	Time or distance		

Name of Assessor: ..... Signature: ..... Date: .....



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