



**Syllabus update: Cambridge International AS & A Level Information Technology (9626)
for examination in 2017, 2018 and 2019**

We have updated this syllabus. The latest syllabus is version 5 published September 2017.

What has changed?		Detail
	<p>Changes to syllabus</p>	<p>Changes have been made to the following sections:</p> <p>8. Spreadsheets</p> <p>8.1 Create a spreadsheet (page 20)</p> <p>Additional bullet point added to 'create structure section':</p> <ul style="list-style-type: none"> – freezing panes and windows <p>Additional function added to 'create formulae and functions section':</p> <p style="padding-left: 40px;">INDEX/MATCH</p> <p>Additional bullet point added to 'create formulae and functions section':</p> <ul style="list-style-type: none"> – summarise and display data using pivot tables and pivot charts <p>8.3 Modelling (page 21)</p> <p>Additional bullet point added:</p> <ul style="list-style-type: none"> – use what-if analysis (including: the use of scenarios) <p>9. Database and file concepts</p> <p>9.1 Create a database (page 22)</p> <p>use form controls, create linked subforms have been added</p> <p>17. Animation (page 29)</p> <p>The first bullet has been updated and now reads:</p> <ul style="list-style-type: none"> – create and evaluate an animation (stop frame and key frame) that meets the requirements of its intended application and audience <p>Additional bullet point added:</p> <ul style="list-style-type: none"> – use masking layers <p style="text-align: right;"><i>continued</i></p>

What has changed?		Detail
	Changes to syllabus continued	<p>18. Mail merge (page 29)</p> <p>Additional bullet point added:</p> <ul style="list-style-type: none"> – specify rules for managing recipients and contents of a mail merge <p>19. Programming for the web (page 30)</p> <p>Additional bullet point added:</p> <ul style="list-style-type: none"> • output/display data to: <ul style="list-style-type: none"> – HTML documents – HTML elements – alert boxes – the browser console <p>Section 4 Description of components (page 31)</p> <p>A paragraph has been inserted into sub sections Paper 2 Practical and Paper 4 Advanced Practical:</p> <p>Work must be saved in the correct file format as stated in the tasks. If work is saved in an incorrect file format, candidates will not receive marks for that task.</p>

Changes made to version 4 of the syllabus, published May 2016.

Changes have been made to page 2.

The table showing availability of both 9713 and 9626 has been amended to show the availability of 9713 in March 2017 (for India only).

The section **Availability by exam series** now reads as follows:

If your candidates studied the 2016 syllabus (9713) please be aware of the following:

- Assessments begin for the revised syllabus (9626) in the 2017 examination series. For information about assessment opportunities for 9713, please see the subject page for the 9713 syllabus at www.cie.org.uk/alevel for more information.

The table below shows availability of the syllabuses.

Syllabus code	Papers	Mar 16	Jun 16	Nov 16	Mar 17	Jun 17	Nov 17	Mar 18	Jun 18	Nov 18	Mar 19	Jun 19	Nov 19
OLD – 9713	AS	✓	✓	✓	✓	✓	✓						
	AL	✓	✓	✓	✓	✓	✓						
NEW – 9626	AS				✓	✓	✓	✓	✓	✓	✓	✓	✓
	AL				✓	✓	✓	✓	✓	✓	✓	✓	✓

continued

What has changed? continued

Changes made to version 3 of the syllabus

Changes have been made to page 20.

The heading for Section 7 has changed to:

7. Expert systems and other types of processing

The final bullet for Section 7 should read:

- analyse the different types of processing and their uses (including: batch, online (interactive), real time)

Changes have been made to page 22:

Section 9.1

A further bullet point has been inserted after the fourth bullet point:

- design, create and evaluate database reports including grouped reports

Changes have been made to page 32:

Section 5 Glossary of terms

Evaluate – now reads:

discuss the importance of, weigh up the advantages and disadvantages, judge the overall effectiveness, weigh up your opinions

Changes made to version 2 of the syllabus

Changes have been made to inside front cover.

The introductory section now reads as follows:

There are significant changes to this syllabus for first examination in 2017. This document is Version 2 of the syllabus, released April 2015.

The significant changes in Version 1 of the syllabus, released February 2015, are indicated by single black vertical lines on either side of the text.

Teachers are strongly advised to read the whole syllabus before planning their teaching programme.

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continued

What has changed? continued

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	AL	✓	✓	✓		✓	✓						
NEW – 9626	AS				✓	✓	✓	✓	✓	✓	✓	✓	✓
	AL				✓	✓	✓	✓	✓	✓	✓	✓	✓

Please check the updated for further information

The syllabus has been updated. You are strongly advised to read the whole syllabus before planning your teaching programme.

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