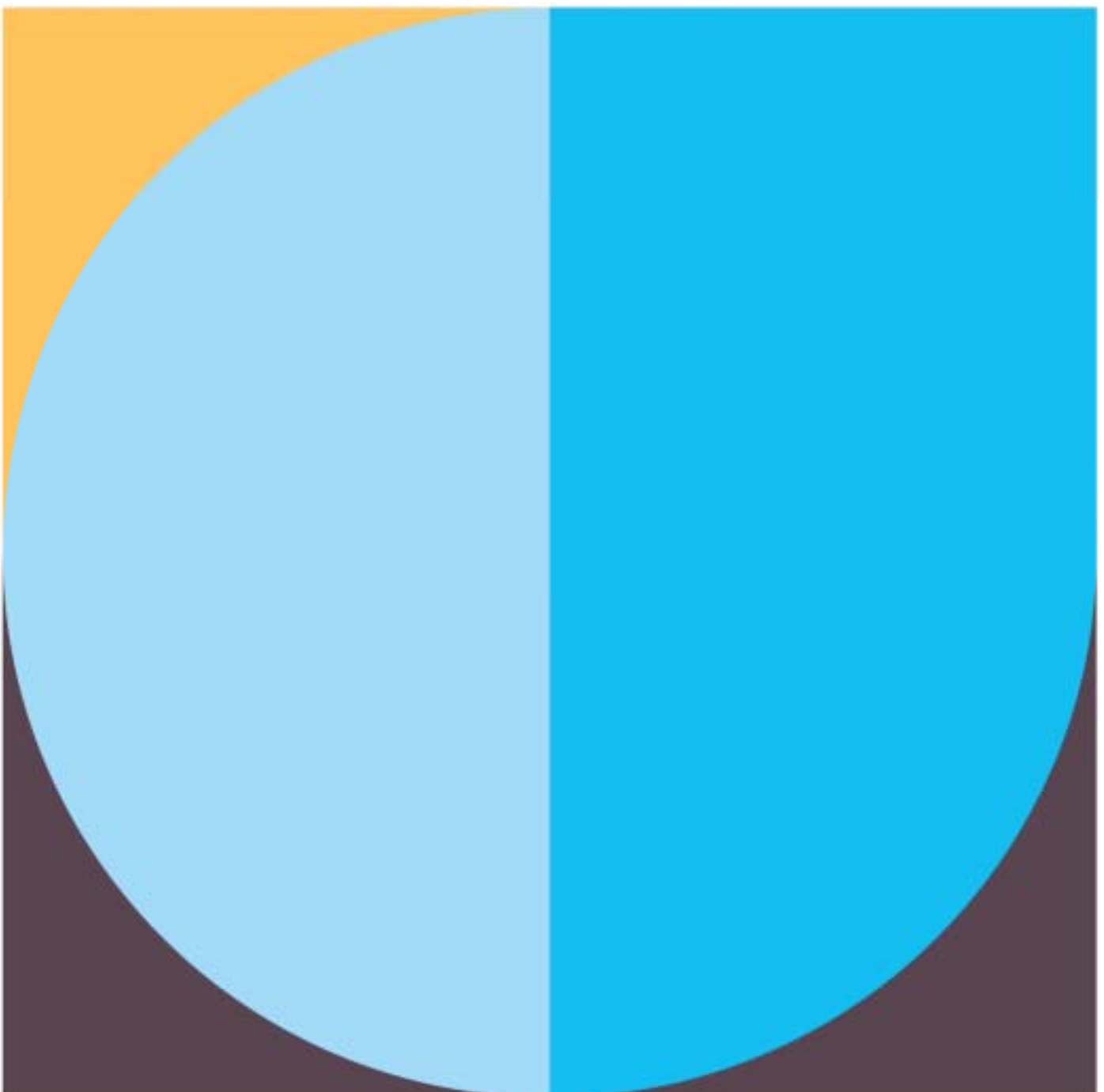


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Contents

Cambridge English Language and Literature 1
Cambridge Humanities and Social Sciences 15
Cambridge Languages 43
Cambridge Sciences 55

Cambridge English Language and Literature

Cambridge IGCSE 0408_21

- Question 1 A. S. J. Tessimond; *Not Love Perhaps*; www.poemhunter.com/poem/not-love-perhaps
- Question 2 trans. Len Rix, Magda Szabo; *The Door*; Vintage. Reprinted by permission of Random House Group Ltd; 2006.

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- Question 1 trans. Jennie Feldman, Jacques Réda; *A Found Photo*; www.mptmagazine.com/poem/a-found-photo-705/
- Question 2 Erin Soros; *Surge*; *The Iowa Review* 37.3 (2007): 49-68. Web. Available at: <http://ir.uiowa.edu/iowareview/vol37/iss3/10>

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- Question 1 *Nervous Conditions*. © 1988, Tsitsi Dangarembga. Reproduced by permission of Ayebia Clarke Publishing.
- Question 2 FOUR MAJOR PLAYS by Henrik Ibsen translated by James McFarlane and Jens Arup; Oxford University Press; 1998.
- Question 4 Sampurna Chattarji; *Boxes from Songs of Ourselves; Vol. 2*; Cambridge University Press; 2018.
- Question 5 ed. R Fagles; Sophocles; *The Three Theban Plays*; Penguin Books Ltd; 1982.
- Question 6 K Mansfield; *Her First Ball* from *Stories of Ourselves; Vol. 1*; Cambridge University Press; 2018

Cambridge IGCSE **0408_32**

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Question 3	H H Richardson; <i>The Getting of Wisdom</i> ; Text Classics; 1910
Question 4	Arthur Yap; <i>An Afternoon Nap</i> from <i>Songs of Ourselves; Vol. 2</i> ; Cambridge University Press; 2018.
Question 5	ed. R Fagles; Sophocles; <i>The Three Theban Plays</i> ; Penguin Books Ltd; 1982.
Question 6	A Proulx; <i>The Contest</i> from <i>Stories of Ourselves; Vol. 1</i> ; Cambridge University Press; 2018

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Questions 1–6 & 9–11	Adapted D Hare; H Ibsen; <i>The Master Builder</i> ; Faber & Faber Ltd; 2016.
Questions 7–8 & 12–14	Ref: JDW4YM; Marcel Weber / Alamy Stock Photo; <i>Teenagers dancing at concert</i> ; www.alamy.com

Cambridge IGCSE **0411_12**

Questions 1–6 & 9–11	adapted B Friel; H Ibsen; <i>Hedda Gabler</i> ; Faber & Faber Ltd; 2008.
Questions 7–8 & 12–14	Ref: B07W99; Juice Images / Alamy Stock Photo; <i>Group of teenagers running down an urban street</i> ; www.alamy.com

Cambridge IGCSE **0411_13**

Questions 1–6 & 12–14	adapted A Miller; H Ibsen; <i>An Enemy of the People</i> ; Nick Hern Books; 1989.
Questions 7–8 & 12–14	Ref: DFX0RK; Greg Gard / Alamy Stock Photo; <i>Group of Asian teenagers sitting at the round table and having a lunch break / looking on their phones</i> ; www.alamy.com

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Question 1	Robert Frost; <i>Ghost House</i> from, <i>The Robert Frost Collection</i> ; Wilder Publications; 2011.
Question 2	Robert Frost; <i>After Apple-Picking</i> from, <i>The Robert Frost Collection</i> ; Wilder Publications; 2011.
Question 3	Judith Wright; <i>Australia 1970</i> , from <i>Songs of Ourselves; Vol. 2</i> ; Cambridge University Press; 2018.
Question 4	Alice Oswald; <i>Eel Tail</i> , from <i>Songs of Ourselves; Vol. 2</i> ; Cambridge University Press; 2018.
Question 5	Jennifer Donnelly; <i>A Northern Light</i> ; Harcourt; 2003.
Question 7	F Scott Fitzgerald; <i>The Great Gatsby</i> ; Penguin Books Ltd; 1926
Question 9	Maya Angelou; <i>I Know Why The Caged Bird Sings</i> ; Copyright © 1969 and renewed 1997 by Maya Angelou. Published by Vintage. Reprinted by permission of Random House Inc.
Question 11	Sue Monk Kidd; <i>The Secret Life of Bees</i> ; Headline Publishing Group; 2001.
Question 13	Arthur Conana Doyle; <i>How It happened</i> from <i>Stories of Ourselves; Vol1</i> ; Cambridge University Press; 2018

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Question 3	<i>Cat on a Hot Tin Roof</i> by Tennessee Williams. Copyright © 1954, 1955, by The University of the South, renewed 1982, 1983 The University of the South. Reprinted by permission of New Directions Publishing Corp and Georges Borchardt, Inc. for the Estate of Tennessee Williams.
Question 5	August Wilson; <i>Fences</i> ; Plume; 1986.

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Question 1	Boey King Cheng; <i>Revervist</i> from <i>Songs of Ourselves; Vol1.</i> ; Cambridge University Press; 2018.
Question 3	Billy Collins; <i>Afternoon with Irish Cows</i> from <i>Songs of Ourselves; Vol2.</i> Cambridge Univeristy Press; 2018
Question 5	Gillian Clarke; <i>Musician</i> from <i>Collected Poem</i> ; Carcanet Press Ltd; 1997
Question 6	Gillian Clarke; <i>Miracle on St David's Day</i> ; Carcanet Press Ltd; 1997
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Question 19	Alan Paton; <i>Cry. the Beloved Country</i> ; Published by Vintage, Reprinted by permission of the Random House Group Ltd; 2002

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Question 1	Fleur Adcock; <i>For Heidi with Blue Hair</i> , from <i>Songs of Ourselves; Vol. 1</i> ; Cambridge University Press; 2018.
Question 4	Edna St Vincent Millay; <i>The Buck in the Snow</i> , from <i>Songs of Ourselves; Vol. 2</i> ; Cambridge University Press; 2018.
Question 5	Gillian Clarke; <i>Baby-Sitting</i> from <i>Collected Poems</i> ; Carcanet Press Ltd; 1997
Question 6	Gillian Clarke; <i>Heron at Port Talbot</i> from <i>Collected Poems</i> ; Carcanet Press Ltd; 1997
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Question 21	Alex La Guma; <i>The Lemon Orchard</i> from <i>Stories of Ourselves</i> ; Cambridge University Press; 2008

Cambridge IGCSE**0486_13**

Question 1	Hone Tuwhare; <i>Friend</i> , from <i>Songs of Ourselves; Vol. 1</i> ; Cambridge University Press; 2018.
Question 3	Allen Curnow; <i>You will Know When You Get There</i> , from <i>Songs of Ourselves; Vol. 2</i> ; Cambridge University Press; 2018.
Question 4	David Constantine; <i>Watching for Dolphins</i> , from <i>Songs of Ourselves; Vol. 2</i> ; Cambridge University Press; 2018.
Question 5	Gillian Clarke; <i>Family House</i> from <i>Collected Poems</i> ; Carcanet Press Ltd; 1997
Question 6	Gillian Clarke; <i>Buzzing</i> from <i>Collected Poems</i> . Carcanet Press Ltd; 1997
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Question 21	Ray Bradbury; <i>There Will Come Soft Rains</i> from <i>Stories of Ourselves</i> ; Cambridge University Press; 2008

Cambridge IGCSE **0486_41**

Question 1	Grace Nichols; <i>One Night Comes like a Blessing</i> , from <i>The Insomnia Poems</i> ; Bloodaxe Books; 2017.
Question 2	Colm Tóibín; <i>Brooklyn</i> ; Penguin Books Ltd.; 2010.

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Question 1	Brian Patten; <i>A Cottage in the Lane, Dittisham</i> , from <i>Selected Poems</i> ; Penguin Books Ltd.; 2007.
Question 2	Ann Patchett; <i>Bel Canto</i> ; Reproduced by permission of HarperCollins Publishers; 2002.

Cambridge IGCSE **0486_43**

Question 2	Anita Shreve; <i>The Pilot's Wife</i> ; Published by Abacus. Reprinted by permission of Little Brown Book Group.; 1999.
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Part 1 Passage A	Michael Jacobs; <i>Across The Andes by Bus</i> ; Telegraph Travel; 19 September 2008; 3:23pm
Part 2 Passage B	Gregory K H Bryant; <i>The First Zeppelin Airship</i> ; Lightspeed Magazine; 2010

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Exercise 2	http://equipboard.com/posts/online-guitar-lessons
Questions 1 & 2	adapted: Peter Allison; <i>Don't Run Whatever You Do</i> ; Lyons Press; 2008.
Question 3 Part 2 Passage B	G Boynton; <i>Safari: Are too many tourists killing Africa's wildlife?</i> ; Telegraph Media Group Ltd.; www.telegraph.co.uk/travel/safariandwildlife/holidays/7220102/Safari-Are-too-many-tourists-killing-Africas-wildlife.html

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Questions 1 & 2 adapted: Saul Tanpepper; *The Last Zookeeper*; Brinestone Press; 2014.

Question 3 adapted: J Salter; *We Bought a Zoo: The true story behind the film*; Telegraph Media Group Ltd; www.telegraph.co.uk/film/we-bought-a-zoo/true-story-facts/

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Questions 1 & 2 adapted: Karl Taro Greenfield; *Thirst*; The Paris Review; 2010.

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Cambridge IGCSE **0510_21**

Exercise 4 www.discoveringgalapagos.org.uk/discover/sustainable-development/sustainable-tourism/principles-of-ecotourism/

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Question 8B *Ada Lovelace*; www.biography.com/people/ada-lovelace-20825323

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Questions 2 & 3 D Zweig; *The world needs “invisible” people: Why fame-seekers and attention-cravers have it all wrong*; Salon; 15 June 2014.

Question 3 D MacDonald; *Our Invisible Poor*; The New Yorker; 1963.

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Passage A M Lane; *The camera phone backlash*; BBC News;
news.bbc.co.uk/2/hi/uk_news/magazine/3793501.stm 11 June 2004.

Passage B J Moir; *Curse of the phone cameras*; Mail Online; www.dailymail.co.uk/.../Curse-phone-cameras-Benedict-s-right-plays-pop-concerts-su... 11 August 2015.

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Questions 7-8 & 12-
14 Ref: B07W99; Juice Images / Alamy Stock Photo; Group of teenagers running down an urban street; www.alamy.com

Cambridge O Level **1123_21**

Text 2 Jennifer Worth; *Shadows of the Workhouse*; Orion Books Ltd; 2005.

Cambridge AS Level **8695_91**

Question 1(b) Robert Frost; *Mending Wall*, from *The Collected Poems*; Published by Vintage. Reprinted by permission of the Random House Group Ltd; 2013.

Question 2(b) Elizabeth Jennings; *Chinese Art*, from *Selected Poems*; Carcanet Press Ltd; 1985.

Question 4(b) E M Forster; *Howards End*; The Provost and Scholars of King's College Cambridge and The Society of Authors; 2004.

Question 5(b) Andrea Levy; *Small Island*; Headline; 2004.

Question 7(b) Wole Soyinka; *Death and the King's Horseman*; Methuen Drama, an imprint of A&C Black Publishers; 1998.

Question 9(b) Brian Friel; *Philadelphia, Here I Come!*; Faber and Faber Ltd; 1965.

Cambridge AS Level **8695_92**

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Question 2(b)	Elizabeth Jennings; <i>The Diamond Cutter</i> , from <i>Selected Poems</i> ; Carcanet Press Ltd; 1985.
Question 4(b)	E M Forster; <i>Howards End</i> ; The Provost and Scholars of King's College Cambridge and The Society of Authors; 2004.
Question 5(b)	Andrea Levy; <i>Small Island</i> ; Headline; 2004.
Question 7(b)	Wole Soyinka; <i>Death and the King's Horseman</i> ; Methuen Drama, an imprint of A&C Black Publishers; 1998
Question 9(b)	Brian Friel; <i>Philadelphia, Here I Come!</i> ; Faber and Faber Ltd; 1965.

Cambridge AS Level **8695_93**

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Question 2(b)	Elizabeth Jennings; <i>Samuel Palmer and Chagall</i> , from <i>Selected Poems</i> ; Carcanet Press Ltd; 1985.
Question 4(b)	E M Forster; <i>Howards End</i> ; The Provost and Scholars of King's College Cambridge and The Society of Authors; 2004.
Question 5(b)	Andrea Levy; <i>Small Island</i> ; Headline; 2004.
Question 6(b)	Ted Hughes; <i>Rain Horse</i> , from <i>Stories of Ourselves; Vol. 1</i> ; Cambridge University Press; 2018.
Question 7(b)	Wole Soyinka; <i>Death and the King's Horseman</i> ; Methuen Drama, an imprint of A&C Black Publishers; 1998.
Question 9(b)	Brian Friel; <i>Philadelphia, Here I Come!</i> ; Faber and Faber Ltd; 1965.

Cambridge A Level **9093_11**

Question 1	Jack London; <i>The San Francisco Earthquake 1909</i> ; from <i>The Faber Book of Reportage</i> ; Faber and Faber Ltd; 1987;
Question 2	Z Perkal; <i>How to Realign Yourself With Mother Earth</i> ; Wanderlust; 2017; https://wanderlust.com/journal/re-align-mother-earth-livemindfully-2
Question 3	Jerome K. Jerome; <i>Three Men in a Boat</i> ; Open Road Integrated Media; 2014.

Cambridge A Level **9093_12**

- Question 1 Sooyong Park; *The Great Soul of Siberia*; William Collins Books; 2017.
- Question 2 Karen Cygnarowicz; *Breaking Down the Silent Disco*; Wanderlust;
<https://wanderlust.com/journal/dissecting-silent-disco/>
- Question 3 V.S Naipaul; *A House for Mr Biswas*; Picador; 1961

Cambridge A Level **9093_13**

- Question 1 C Sterling; *The Surprising Benefits of Going Barefoot*; Wanderlust; 2017;
<https://wanderlust.com/journal/surprising-benefits-going-barefoot>
- Question 2 Deborah Rodriguez; *The Kabul Beauty School*; Hodder & Stoughton Ltd; 2007. (Copyright 2007 Deborah Rodriguez-Turner)
- Question 3 Barbara Kingsolver; *The Lacuna*; Faber & Faber Ltd; 2010.

Cambridge A Level **9093_31**

- Question 2 Text B <http://www.wanderlust.co.uk/magazine/articles/advice/get-paid-to-travel---become-a-wildlife-cameraman?page=all>
- Question 1(a) & (b) <http://www.themantaresort.com/the-resort/accommodation/underwater-room/>
- Question 2 Text A <http://www.bbc.co.uk/programmes/p013r7qg>

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- Question 1 Tai Lopez; *Why I Read a Book a Day*;
https://www.youtube.com/watch?v=7bB_fVDlvhc&feature=youtu.be
- Question 2 Text A <http://www.batashoemuseum.ca/about-us/>
- Question 2 Text B Rohit Brijnath; *To Walk in my Father's Shoes, to Make a Journey Home...*; The Straits Times, SPH Digital News; 2014; <https://nonstriker.wordpress.com/2014/12/21/to-walk-in-my-fathers-shoes-to-make-a-journey-home/>

Cambridge A Level **9093_33**

Question 1	Tai Lopez; <i>Why I Read a Book a Day</i> ; https://www.youtube.com/watch?v=7bB_fVDlvhc&feature=youtu.be
Question 2 Text A	http://www.batashoemuseum.ca/about-us/
Question 2 Text B	Rohit Brijnath; <i>To Walk in my Father's Shoes, to Make a Journey Home...</i> ; The Straits Times, SPH Digital News; 2014; https://nonstriker.wordpress.com/2014/12/21/to-walk-in-my-fathers-shoes-to-make-a-journey-home/

Cambridge A Level **9093_41**

Question 1	https://www.youtube.com/watch?v=b5S9QAfniYM
Question 2	https://blog.oxforddictionaries.com/2014/03/07/norwegian-english-fusion-language/

Cambridge A Level **9093_42**

Question 1	https://www.bbc.co.uk/programmes/b07ns284
Question 2	https://www.dailydot.com/parsec/dialects-of-internet-communities/

Cambridge A Level **9093_43**

Question 1	https://www.bbc.co.uk/programmes/b07ns284
Question 2	https://www.dailydot.com/parsec/dialects-of-internet-communities/

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Question 5(b)	Andrea Levy; <i>Small Island</i> ; Headline; 2004.

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Question 5(b)	Andrea Levy; <i>Small Island</i> ; Headline; 2004.
Question 6(b)	Ted Hughes; <i>The Rain Horse</i> from <i>Stories of Ourselves</i> ; Vol. 1; Cambridge University Press; 2018.

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Cambridge A Level **9695_71**

Question 2	Ifeoma Okoye; <i>The Pay Packet</i> , from <i>The Heinemann Book of African Women's Writing</i> ; Heinemann Educational Books Ltd; 1993.
Question 3	Vinay Dharwadkar; <i>New Delhi 1974</i> from <i>The Oxford Anthology of Modern Indian Poetry</i> ; Oxford University Press; 1998.

Cambridge A Level **9695_72**

Question 1	Tan Twan Eng; <i>The Garden of Evening Mists</i> ; Canongate Books; 2012.
Question 2	Frank Collymore; <i>Hymn to the Sea</i> , from <i>The Oxford Book of Caribbean Verse</i> ; Oxford University Press; 2005.
Question 3	Dymphna Cusack; <i>Morning Sacrifice</i> , from <i>Tremendous Worlds</i> ; Currency Press Ltd. 1999.

Cambridge A Level **9695_73**

Question 1	Rose Tremain; <i>The Colour</i> ; Chatto and Windus; 2004.
Question 3	Catherine Lim; <i>Kevin</i> , from <i>Or Else the Lightning God</i> ; Heinemann Asia; 1980.

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Question 1 Chimamanda Ngozi Adichie; *Americanah*; Reproduced by permission of HarperCollins Publishers; 2013.

Cambridge Pre-U **9765_02**

Question 6 Harold Pinter; *The Birthday Party*; Faber & Faber Ltd; 1991.

Question 7 Timberlake Wertenbaker; *Our Country's Good*; Methuen Drama, an imprint of A&C Black Publishers; 1991.

Cambridge Humanities and Social Sciences

Cambridge IGCSE

0409_02

Depth Study A Source A	Ref: 0183832; GRANGER / GRANGER — All rights reserved; <i>RAILROAD: LAND SALE, c1875. Advertisement for lands in Iowa and Nebraska sold by the Burlington & Missouri River Railroad Co., c1875; www.granger.com</i>
Depth Study A Source D	R A Rees & S J Styles; <i>The American West 1840–1895</i> ; Published by Longman. Reprinted by permission of Pearson Education Ltd; 1988.
Depth Study A Source F	Ref: 92.126.1 John Gast; <i>American Progress</i> ; Autry Museum, Los Angeles, USA.
Depth Study A Sources B, C, E & G	D Martin & C Shephard; <i>The American West, 1840–1895</i> ; Published by John Murray. Reprinted by permission of Hodder Education; 1998.
Depth Study B Source F	http://mashable.com/2016/11/09/women-keep-fighting/#.mcZTjbuOqw
Depth Study B Source G	http://spartacus-educational.com/USAWawsa.htm
Depth Study B Sources B, C, D & E	E Frost-Knappman & K Cullen-DuPont; <i>Eyewitness History: Women's Suffrage in America</i> ; Facts on File; 2005.
Depth Study C Source A	S D Ehrhart; <i>If They'll Only Be Good</i> ; US Library of Congress; www.loc.gov/pictures/item/2010651302
Depth Study C Sources B & D	Joanne de Pennington; <i>Modern America: The USA, 1865 to the Present</i> ; Hodder Murray; 2005.
Depth Study C, Sources C, E & F	J A Engel, M A Lawrence & A Preston; <i>America in the World: A History in Documents from the War with Spain to the War on Terror</i> ; Princeton University Press; 2014.
Depth Study D Source A	Life; 18 February 1926.
Depth Study D Source B	http://americainclass.org/the-radio-as-new-technology-blessing-or-curse-a-1929-debate
Depth Study D Source D	C K MacDonald; <i>Modern America</i> ; Basil Blackwell; 1987.
Depth Study D Source F	<i>The Wild Party</i> ; Paramount Pictures; 1929.
Depth Study D Source G	www.american-historama.org/1913-1928-ww1-prohibition-era/sports-in-the-1920s.htm
Depth Study D Sources C & E	J Wright, S Waugh & R P Evans; <i>The USA 1910–1929 & Germany 1929–1947</i> ; Hodder Education; 2010.

Cambridge IGCSE

0410_13

Question A1	Music Publishers' Association.
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Cambridge IGCSE 0448_01

Question 1(a)	https://www.historytoday.com/archive/history-today/volume-56-issue-6-june-2006
Question 1(b)	Ref: DPAT85; Chronicle / Alamy Stock Photo; <i>FAMINE/RELIEF/1877</i> ; www.alamy.com

Cambridge Checkpoint 0448_02

Question 4 Fig 4.2	www.shaditayari.pk/beach-wedding-karachi
Question 4 Fig 4.3	www.dostpakistan.pk/murree-the-real-beauty-of-pakistan-and-heaven-for-tourists
Question 4 Fig 4.4	https://tribune.com.pk/story/397286/paradise-point-in-murree-power-and-water-shortagescripple-life
Question 4 Fig 4.5	www.cep.com.pk/expeditions-in-pakistan/mountaineering-expeditions-in-pakistan
Question 4 Fig 4.6	www.pinterest.co.uk/pin/372250725423882520
Question 5 Fig 5.1	http://oprev.sidebotham.net/wp-content/theatre_profiles/Pakistan.htm
Question 5 Fig 5.2	Ref: CW7YGA; dbimages / Alamy Stock Photo; <i>Tent village in Islamabad, Pakistan</i> ; www.alamy.com
Question 5 Fig 5.3	https://wikivisually.com/wiki/File:A_slum_inside_Karachi_Pakistan,_next_to_upscale_Race_Course_neighborhood_December_2009.jpg

Cambridge IGCSE 0449_02

Figure 3.2	Karl Mathieson; <i>UN tells Bangladesh to halt mangrove-threatening coal plant</i> ; Guardian News & Media Ltd; 19 October 2016; www.theguardian.com/environment/2016/oct/19/un-tells-bangladesh-to-halt-mangrove-threatening-coal-plant
Figure 3.3	International Energy Agency; www.iea.org/statistics/statisticssearch/report/?year=2010&country=Bangladesh&product=RenewablesandWaste
Figure 4.1	Wikipedia; https://en.wikipedia.org/wiki/Poverty_in_Bangladesh
Figure 4.3	Data source Bangladesh Bank; www.tradingeconomics.com
Figure 4.4	https://image.slidesharecdn.com/bangladeshmacrooverview-151119103340-lva1-app6892/95/bangladesh-a-macro-overview-june-2016-17-638.jpg?cb=1475035591
Figures 5.1 & 5.2	United Nations; https://esa.un.org/unpd/wpp/Download/Standard/Population/

Cambridge IGCSE 0450_21

Question 1,2 & 3	Ref: B8PJNF; PhotoAlto sas / Alamy ; <i>Bottle of Blue liquid soap, pink bar of soap set on bathroom ledge</i> ; www.alamy.com
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Cambridge IGCSE **0450_22**

Question 1,2,3 & 4 Ref: DC1J4K; Gregg Vignal / Alamy; *Wooden table in dining room*; www.alamy.com

Cambridge IGCSE **0450_23**

Question 1,2,3 & 4 Ref: CX2XA8; *Fiat Ducato Van Holdsworth Fanfare Conversion, parked in a car park*; www.alamy.com

Cambridge IGCSE **0457_11**

Source 2 Ref: 1815R-11095032; Westend61; *SPAIN, ANDALUSIA, TARIFA, CONTAINER SHIP*; www.superstock.co.uk

Ref: 4097-21682041; Don White / SuperStock; *CRUISE SHIP OFF MAUI HAWAII*; www.superstock.co.uk

Cambridge IGCSE **0457_12**

Source 2 Ref: 1566-833248; Sean Sprague / age fotostock; *UGANDA CHILDREN COLLECTING WATER FROM HAND-PUMPED BORE WELL, GULU*; www.superstock.co.uk

Cambridge IGCSE **0457_13**

Source 2 M Kay © UCLES.

Cambridge IGCSE

0460_11

Question 1 Fig 1.1	http://cdn1.vox-cdn.com/uploads/chorus_asset/file/679274/Screen_Shot_2014-09-03_at_9.36.50_AM.0.png
Question 2 Fig 2.2	www.newgeography.com/files/cox-traffic10-2.png
Question 3 Fig 3.1	http://farm4.staticflickr.com/3683/9563306672_da9dcd9885.jpg
Question 4 Fig 4.1	www.beautifulworld.com/wp-content/uploads/2016/10/kalahari-desert-map.jpg
Question 4 Fig 4.2	https://revisionworld.com/sites/revisionworld.com/files/imce/desert-plants.gif
Question 5 Fig 5.1	https://en.wikipedia.org/wiki/Energy_in_New_Zealand#/media/File:NZPrimaryEnergy2014.png

Cambridge IGCSE

0460_12

Question 1a Fig 1.1	http://ichef.bbci.co.uk/news/624/cpsprodpb/ADD9/production/_83850544_uk_population_increase_624.png
Question 1b Fig 1.2	http://images.dailykos.com/images/113311/large/AfricaPopGrowUNfigure-1.gif?1414505016
Question 2 Fig 2.1, 2.2 & 2.3, Question 3 Fig 3.1 & 3.2	Steve Sibley © UCLES.
Question 2a Fig 2.1	https://bam.files.bbci.co.uk/bam/live/content/zs3w6sg/small
Question 2b Fig 2.2	www.dailymail.co.uk/news/article-559624/Rural-life-decline-key-services-post-offices-GP-surgeries-disappear.html
Question 3 Fig 3.1, 3.2 Question 5 Fig 5.2 & 5.3	S J Sibley © UCLES.
Question 4 Fig 4.1	https://media1.britannica.com/eb-media/57/5457-004-BF686A70.jpg
Question 4b Fig 4.2	www.wired.com/wp-content/uploads/2015/09/multimediaFile-1238.jpg
Question 5a Fig 5.1	www.nzdl.org/gSDL/collect/hdl/index/assoc/HASH5653.dir/p118.png
Question 6 Fig 6.1	http://geo-mexico.com/?tag=industry
Question 6b Fig 6.2	www.stratfor.com/sites/default/files/styles/stratfor_full/public/main/images/Mexico_pipelines.jpg?itok=afAdmAhp

Cambridge IGCSE **0460_13**

Question 2 Fig 2.1	E Jones; <i>Human Geography</i> , Chatto and Windus; 1969.
Question 2 Fig 2.2	www.sciencedaily.com/releases/2016/07/160706140103.htm
Question 3 Fig 3.1 & 3.2, Question 5 Fig 5.2 & 5.3 and Question 6 Fig 6.2	S J Sibley © UCLES.
Question 4 Fig 4.1 & 4.2	http://edition.cnn.com/2017/01/20/europe/italy-avalanche-earthquake/
Question 4 Fig 4.2	http://cnnwire.images.worldnow.com/images/12944738_G.jpg
Question 5 Fig 5.1	www.andalucia.com/spain/statistics/tourism.htm
Question 5 Fig 5.1	www.andalucia.com/spain/statistics/tourism.htm
Question 6 Fig 6.1	www.world-nuclear-news.org/uploadedImages/wnn/Images/Japans%20energy%20mix%20to%202030%20-%20460%20(JAIF).jpg

Cambridge IGCSE **0460_21**

Map Insert	Åhus 506; www.lantmateriet.se
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Cambridge IGCSE **0460_22**

Map Insert	Åhus 506; www.lantmateriet.se
Question 3 Fig 3.1 & 3.2 Question 4 Figs 4.1, 4.2 & 4.3, Question 5 Figs 5.1 & 5.2	D A Kelly © UCLES.
Question 6 Figure 7	www.statista.com/statistics/270860/urbanization-by-continent/

Cambridge IGCSE **0460_23**

Map Insert	Åhus 506; www.lantmateriet.se
Question 2 Fig 2.1	http://data.worldbank.org/indicator/SP.DYN.CDRT.IN?locations=RU
Question 4 Figs 4.1 & 4.2	M Fretwell © UCLES.

Cambridge IGCSE **0460_41**

Question 1 Figure 1.4 http://img.bhs4.com/f7/d/f7d2a98a4346de135e779b418c2112d8367242d3_large.jpg

Question 2 Figure 2.2 www.rgs.org/OurWork/Schools/Fieldwork+and+local+learning/Fieldwork+techniques/Rivers.htm

Cambridge IGCSE **0460_42**

Question 1 Figure 1.2 www.invotecextra.co.uk/hand-held-k-type-digital-thermometers.html

Question 1 Figure 1.5 www.sksato.co.jp/modules/shop/product_info.php?products_id=277&language=english

Cambridge IGCSE **0460_43**

Question 1 Fig 1.3 Ref: AJEM12; geophotos / Alamy Stock Photo; *Students measuring beach profile Felixstowe Suffolk England*; www.alamy.com

Question 2 Figure 2.1 <http://abodeltd.co.uk/which-area-in-manchester-to-buy-investment-property-lets-look-oldham/>

Question 2 Figure 2.1 Ref: C7X3TD; lowefoto / Alamy Stock Photo; *'The Met' apartment block. Formerly a warehouse, dating from 1933. Hilton Street, Manchester, England, UK*; www.alamy.com

Cambridge IGCSE

0470_21

Option A Source A	Niall Ferguson; <i>Empire</i> ; Penguin; 2004
Option A Source B	http://www.india-intro.com/history/history-of-india/559-the-first-war-of-indian-independence-1857-sepoy-mutiny.html Accessed 21 April 2017
Option A Source C	William Dalrymple; <i>The Last Mughal</i> ; Bloomsbury; 2007
Option A Source E & Source F	Andrea Major and Crispin Bates; <i>Mutiny at the Margins</i> ; Sage Publications; 2013
Option A Source G	Ref: 113629624; UniversalImagesGroup / Getty Images; <i>Mutinous Sepoys dividing spoils From The History of the Indian Mutiny</i> ; www.gettyimages.co.uk
Option B Source A	http://sheg.stanford.edu/upload/Lessons/Unit%2011_Cold%20War/Korean%20War%20Lesson%20Plan.pdf Accessed 21 April 2017
Option B Source B	http://sheg.stanford.edu/upload/Lessons/Unit%2011_Cold%20War/Korean%20War%20Lesson%20Plan.pdf Accessed 21 April 2017
Option B Source C	K Rogers and Jo Thomas; <i>The Cold War</i> ; Pearson; 2008
Option B Source D	https://www.wilsoncenter.org/sites/default/files/NKIDP_Document_Reader_New_Evidence_on_the_Korean_War.pdf Accessed 21 April 2017
Option B Source E	http://www.psywarrior.com/NKoreaH.html Accessed 21 April 2017
Option B Source F	REF: LSE7774; David Low; Phoney peace parade; Daily Herald; 4 July 1950 https://archive.cartoons.ac.uk/
Option B Source G	Max Hastings; <i>The Korean War</i> ; Pan Books; 1988

Cambridge IGCSE

0470_22

Option A Source C	REF: 929215926; Universal History Archive / Getty Images; <i>Chinese Officers hauling down the British flag on board The Arrow at the outbreak of the Second Opium War, 1856</i> ; www.gettyimages.co.uk
Option A Source G	REF: D01A00; Walker Art Library / Alamy; <i>St George and the Chinese Dragon cartoon about the Second Opium War</i> ; www.alamy.com
Option B Source A	http://sourcebooks.fordham.edu/halsall/mod/1950-gromyko-korea.html
Option B Source C	http://www.psywarrior.com/NKoreaH.html
Option B Source D	Ref: LSE7773; www.cartoons.ac.uk
Option B Source E	Ref: ILW1807; www.cartoons.ac.uk
Option B Source F & Source G	Harry S Truman; <i>Memoirs Vol 2 Years of Trial and Hope</i> ; Doubleday & Co; 1956

Cambridge IGCSE

0470_23

Option A Source C, Source D & Source E	https://en.wikisource.org/wiki/China_and_the_Attack_on_Canton
Option A Source A & Source B	Christopher Hibbert; <i>The Dragon Wakes</i> ; Readers Union; 1971
Option A Source F	Julia Lovell; <i>The Opium War</i> ; Picador; 1971
Option A Source G	Ref. 10981534; Mary Evans Picture Library; <i>What we ought to do in China</i> ; www.maryevans.com
Option B Source A	http://sourcebooks.fordham.edu/halsall/mod/1950-korea-un1.html Accessed 21 April 2017
Option B Source B	https://www.learner.org/workshops/primarysources/coldwar/docs/onkorea.html Accessed 21 April 2017
Option B Source C	https://www.eisenhower.archives.gov/education/bsa/citizenship_merit_badge/speeches_national_historical_importance/i_shall_go_to_korea.pdf Accessed 21 April 2017
Option B Source D	http://www.psywarrior.com/NKoreaH.html
Option B Source E	Ref. 11002502 Everett Collection / Mary Evans; <i>Propaganda leaflet distributed by United Nations...</i> ; www.maryevans.com
Option B Source F	Ref. LSE 7772; David Low; <i>Honest, Mister, There's nobody Here But Us Koreans</i> ; Daily Herald; 28 Jun 1950; Associated Newspapers Ltd. / Solo Syndication www.cartoons.ac.uk
Option B Source G	https://www.wilsoncenter.org/sites/default/files/NKIDP_Document_Reader_New_Evidence_on_the_Korean_War.pdf Accessed 21 April 2017
Option B Source H	Max Hastings; <i>The Korean War</i> ; Pan Books; 1988

Cambridge IGCSE

0471_12

Question 1 Fig 1.1	https://commons.wikimedia.org/wiki/File:Cape_Verde_Map.jpg www.thetravelfoundation.org.uk/cape_verde
Question 2 Fig 2.1	Ref: EZ08T3; Chris Howes, Wild Places Photography / Alamy; <i>waiting area at ferry terminal , Rosslare, Ireland</i> ; www.alamy.com
Question 3 Fig 3.1	https://pixabay.com/p-676337/?no_redirect
Question 4 Fig 4.1	Ref: CXC956; P J-Images /Alamy; <i>The Po Lin Monastery at Lantau at Hong Kong. The Tian Tan Buddha</i> ; www.alamy.com

Cambridge IGCSE **0471_13**

Question 1 Fig 1.1 www.mapsofindia.com/maps/india/outlinemapofindia.htm
<http://www.eturbonews.com/71028/indian-railways-launches-tourist-train-pilgrims>
<https://www.ircctourism.com/Trains/BharatDarshan/knowmore.html>

Cambridge IGCSE **0471_22**

Question 3 Fig 3.1 Ref: B3H5J6; Johnny Henshall / Alamy Stock Photo; *Holiday huts near the beach on Thong Nai Pan Koh Phangan Thailand JPH0080*; www.alamy.com

Cambridge IGCSE **0477_22**

Option A Source G Ref. 10981534; Mary Evans Picture Library; *What we ought to do in China*;
<http://www.maryevans.com/>

Cambridge IGCSE **0480_22**

Questions 4 & 5 E C Kennedy & A R Davis; *Two Centuries of Roman Prose*; Macmillan Education Ltd; 1986.

Cambridge IGCSE **0480_23**

Questions 4 & 5 E C Kennedy & A R Davis; *Two Centuries of Roman Prose*; Macmillan Education Ltd; 1986.

Cambridge IGCSE **0538_01**

Question 1 Gerakan Literasi, Langkah Kecil Bangun Peradaban;
<http://edukasi.kompas.com/read/2017/03/24/20293821/gerakan.literasi.langkah.kecil.bangun.p eradaban> 24 March 2017.

Question 2 Fatris MF; *Lara Tawa Lunto*, in *Merobek Sumatra*; www.cerita-utama.serambi.co.id 2015.

Question 4 Made Adnyana Ole; *Kerapu Macan*; <http://horison-online.com/derpen/15-kerapu-macan.html>
4 July 2016.

Cambridge IGCSE **0973_62**

Question 4 Fig 4.1 Ref: BHE275; Simon Belcher / Alamy Stock Photo; Walnut; www.alamy.com

Cambridge IGCSE **0977_22**

Option A Source C	Ref. 10008136; Mary Evans Picture Library; <i>On board the Arrow, Second Opium War</i> ; http://www.maryevans.com/
Option A Source D & Source E	Jack Beeching; <i>The Chinese Opium Wars</i> ; Harcourt Brace Jovanovich; 1975
Option A Source F	Julia Lovell; <i>The Opium War</i> ; Picador; 2011
Option B Source A	http://sourcebooks.fordham.edu/halsall/mod/1950-gromyko-korea.html
Option B Source B	https://www.learner.org/workshops/primarysources/coldwar/docs/onkorea.html
Option B Source C	http://www.psywarrior.com/NKoreaH.html
Option B Source D	Ref. LSE7773; David Low; <i>History Doesn't Repeat Itself</i> ; Daily Herald; 30 Jun 1950; Associated Newspapers Ltd. / Solo Syndication; www.cartoons.ac.uk
Option B Source E	Ref. ILW1807; Illingworth, Leslie Gilbert; <i>Illingworth cartoon</i> ; Daily Mail; 29 Nov 1950; Associated Newspapers Ltd. / Solo Syndication; www.cartoons.ac.uk
Option B Source F & Source G	Harry S Truman; <i>Memoirs Vol 2 Years of Trial and Hope</i> ; Doubleday & Co; 1956
Option B Source H	Max Hastings; <i>The Korean War</i> ; Pan Books; 1988

Cambridge IGCSE **0986_21**

Question 1,2 & 3 Ref: B8PJNF; PhotoAlto sas / Alamy ; *Bottle of Blue liquid soap, pink bar of soap set on bathroom ledge*; www.alamy.com

Cambridge IGCSE **0986_22**

Question 1,2,3 & 4 Ref: DC1J4K; Gregg Vignal / Alamy; *Wooden table in dining room*; www.alamy.com

Cambridge IGCSE **0986_23**

Question 1,2,3 & 4 Ref: CX2XA8; *Fiat Ducato Van Holdsworth Fanfare Conversion, parked in a car park*; www.alamy.com

Cambridge Pre-U

1340_01

Document 1	Kindsey Burke & James Sherk; <i>Automation and Technology Increases Living Standards</i> ; https://www.heritage.org/jobs-and-labor/report/automation-and-technology-increase-living-standards 5 July 2019.
Document 2	<i>The World Trade Organization (WTO) can ... cut living costs and raise living standards</i> ; https://www.wto.org/english/thewto_e/whatis_e/10thi_e/10thi01_e.htm 5 July 2019.

Cambridge Pre-U

1340_03

Question 1	adapted: Jack Craver; <i>Medical tourism among Americans expected to rise</i> ; Jordan Times; 20 August 2016.
Question 2	adapted: <i>Medical tourism making India global wellness hub</i> ; eHealth; 2 June 2017.
Question 3	adapted: Philip Moeller; <i>3 reasons to consider medical tourism</i> ; US News.com; 28 February 2012.
Question 4	adapted: Muda Oyeniran; <i>The scourge of medical tourism</i> ; National Mirror; 28 May 2016.
Question 5	adapted: Hannah Fearn; <i>Health tourism is a problem, but doctors should not have to check our passports</i> ; The Independent; 23 November 2016.
Question 6	adapted: J Meiron Thomas; <i>Half a billion people can claim free care - the system just can't cope</i> ; Mail on Sunday; 31 January 2016.
Question 7	adapted: Pan Zhongming; <i>Countries must work together to overcome global challenges</i> ; China Daily; 19 July 2016.
Question 8	adapted: Sarah Sands; <i>To think global, first factor in the human scale</i> ; Evening Standard; March 2017.

Cambridge O Level

2059_01

Question 1(a)	https://www.historytoday.com/archive/history-today/volume-56-issue-6-june-2006
Question 1(b)	Ref: DPAT85; Chronicle / Alamy Stock Photo; <i>FAMINE/RELIEF/1877</i> ; www.alamy.com

Cambridge O Level **2059_02**

Question 4 Fig. 4.2	www.shaditayari.pk/beach-wedding-karachi
Question 4 Fig. 4.3	www.dostpakistan.pk/murree-the-real-beauty-of-pakistan-and-heaven-for-tourists
Question 4 Fig. 4.4	https://tribune.com.pk/story/397286/paradise-point-in-murree-power-and-water-shortages-cripple-life
Question 4 Fig. 4.5	www.cep.com.pk/expeditions-in-pakistan/mountaineering-expeditions-in-pakistan
Question 4 Fig. 4.6	www.pinterest.co.uk/pin/372250725423882520
Question 5 Fig. 5.2	Ref: CW7YGA; dbimages / Alamy Stock Photo; <i>Tent village in Islamabad, Pakistan</i> ; www.alamy.com
Question 5 Fig. 5.3	https://wikivisually.com/wiki/File:A_slum_inside_Karachi_Pakistan,_next_to_upscale_Race_Course_neighborhood_December_2009.jpg

Cambridge IGCSE **2069_12**

Source 2	Ref: 1566-833248; Sean Sprague / age fotostock; <i>UGANDA CHILDREN COLLECTING WATER FROM HAND-PUMPED BORE WELL, GULU</i> ; www.superstock.co.uk
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Cambridge O Level **2134_02**

Source A	https://archive.cartoons.ac.uk/record.aspx?src=CalmView.Catalog&id=LSE2215
Source C	https://archive.cartoons.ac.uk/Record.aspx?src=CalmView.Catalog&id=DL0929
Source D	https://punch.photoshelter.com/image/I0000vkdhtml81c.s

Cambridge O Level **2217_12**

Question 1a Fig 1.1	http://ichef.bbci.co.uk/news/624/cpsprodpb/ADD9/production/_83850544_uk_population_increase_624.png
Question 1b Fig 1.2	http://images.dailykos.com/images/113311/large/AfricaPopGrowUNfigure-1.gif?1414505016
Question 2a Fig 2.1	https://bam.files.bbci.co.uk/bam/live/content/zs3w6sg/small
Question 2b Fig 2.2	www.dailymail.co.uk/news/article-559624/Rural-life-decline-key-services-post-offices-GPsurgeries-disappear.html
Question 3 Fig 3.1 & 3.2, Question 5 Fig 5.2 & 5.3	S J Sibley © UCLES.
Question 4a Fig 4.1	https://media1.britannica.com/eb-media/57/5457-004-BF686A70.jpg
Question 4b Fig 4.2	www.wired.com/wp-content/uploads/2015/09/multimediaFile-1238.jpg
Question 5 Fig 5.1	www.nzdl.org/gsdl/collect/hdl/index/assoc/HASH5653.dir/p118.png www.fao.org/docrep/010/ah810e/AH810E141.gif
Question 6a Fig 6.1	http://geo-mexico.com/?tag=industry
Question 6b Fig 6.2	www.stratfor.com/sites/default/files/styles/stratfor_full/public/main/images/Mexico_pipelines.jpg?itok=afAdmAhp

Cambridge O Level **2217_13**

Question 2 Fig 2.1	E Jones; Human Geography; Chatto and Windus; 1969
Question 2 Fig 2.2	www.sciencedaily.com/releases/2016/07/160706140103.htm
Question 3 Fig 3.1 & 3.2, Question 5 Fig 5.2 & 5.3 and Question 6 Fig 6.2	S J Sibley © UCLES.
Question 4 Fig 4.1 & 4.2	http://edition.cnn.com/2017/01/20/europe/italy-avalanche-earthquake/ http://cnwire.images.worldnow.com/images/12944738_G.jpg
Question 5 Fig 5.1	www.andalucia.com/spain/statistics/tourism.htm
Question 6 Fig 6.1	www.world-nuclear-news.org/uploadedImages/wnn/Images/Japans%20energy%20mix%20to%202030%20-%20460%20(JAIF).jpg

Cambridge O Level **2217_22**

Map Insert	National Geographic Institute – Brussels.
Question 3 Fig 3.1	www.slideshare.net/aruntheacb/a-study-on-urban-growth-trends-in-kochi
Question 4 Fig 4.1	S Bird © UCLES.
Question 7 Fig 7.2	www.invotecextra.co.uk/hand-held-k-type-digital-thermometers.html
Question 7 Fig 7.5	www.sksato.co.jp/modules/shop/product_info.php?products_id=277&language=english

Cambridge O Level **2217_23**

Map Insert	National Geographic Institute – Brussels.
Question 3 Fig 3.1	S Bird © UCLES.
Question 6 Fig 6.1	www.acegeography.com/uploads/1/8/6/4/18647856/9422887_orig.gif
Question 7	Ref: AJEM12; geogphotos / Alamy Stock Photo; <i>Students measuring beach profile Felixstowe Sufflok England</i> ; www.alamy.com
Question 7 Fig 7.3	www.geography-fieldwork.org/coast/castal-processes/2-fieldwork.aspx
Question 8 Fig 8.1	http://abodeltd.co.uk/which-area-in-manchester-to-buy-investment-property-lets-look-oldham/
Question 8 Fig 8.1	Ref: C7X3TD; lowefoto / Alamy Stock Photo; <i>'The Met' apartment block. Formely a warehouse, dating from 1933. Hilton Street, Manchester, England, UK</i> ; www.alamy.com

Cambridge O Level **2230_01**

Question 3 Fig. 3.2	US Department of Agriculture; www.usda.gov
Question 3 Fig. 3.2	Statista; www.statista.com
Question 3 Fig. 3.3	Ref: J5AK23; Hideo Kurihara / Alamy Stock Photo; <i>Farmers Loading Rice Seedlings on Transplanter in Oyama-cho Shizuoka Japan</i> ; www.alamy.com
Question 5 Fig. 5.1	Statista; www.statista.com
Question 5 Fig. 5.2	Ref: B6XTD3; David Wall / Alamy Stock Photo; <i>Crystal Falls Wonga Walk Dorrigo National Park New South Wales Australia</i> ; www.alamy.com
Question 6 Fig. 6.1	World Bank.

Cambridge O Level **2230_02**

Questions 2(a) & 2(c)	www.fao.org/fishery/static/Yearbook/YB2014_CD_Master/index.htm
Question 3(a)	Google Earth.
Question 4(a)	http://tellmaps.com/uis/literacy/#!/tellmap/-601865091
Question 4(b)	www.unesco.org/new/fileadmin/MULTIMEDIA/HQ/ED/images/ild-2016-infographic.jpg
Question 4(c)	http://hdr.undp.org/en/data
Question 5(a)	Ref: C6CHPH; Richard Wareham Fotografie / Alamy Stock Photo; www.alamy.com
Question 5(c)	www.eea.europa.eu/data-and-maps/indicators/progress-in-management-of-contaminated-sites-3/assessment
Question 5(d)	www.ways2gogreen.com/images/Earth-day.jpg

Cambridge O Level **5090_22**

Question 4	www.learnaboutnature.com ; www.frog-life-cycle.com/tree-frog.html
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Cambridge IGCSE **7115_21**

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Cambridge Pre-U

9780_02

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9780_03

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Cambridge Sciences

Cambridge IGCSE 0413_11

Question 5 <https://pixabay.com/photos/basketball-game-ball-sport-active-1490147/>

Cambridge IGCSE 0413_12

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Cambridge IGCSE 0413_13

Question 2 <https://pixabay.com/en/sport-man-basketball-boy-school-660580/>
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Cambridge IGCSE 0610_21

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Cambridge IGCSE 0610_22

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Cambridge IGCSE 0610_31

Question 7(b) Ref: C036/7459; DENNIS KUNKEL MICROSCOPY / SCIENCE PHOTO LIBRARY; *Red blood cells in a capillary, TEM*; www.sciencephoto.com

Question 8 Ref: BKNEHK; Dan Sullivan / Alamy Stock Photo; *sweet cat photographed in a studio setting*; www.alamy.com

Cambridge IGCSE **0610_32**

Question 7(a) Ref: C003/4220; DR KEITH WHEELER / SCIENCE PHOTO LIBRARY; *Oleander leaf, light micrograph*; www.sciencephoto.com

Cambridge IGCSE **0610_33**

Question 2(c) Ref: C11NB5; Scenics & Science / Alamy Stock Photo; *Brightfield photomicrograph of a Rhododendron leaf T.S. showing central vein structure*; www.alamy.com

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Cambridge IGCSE **0610_41**

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Question 2 Fig. 2.1 *A hand held device for measuring rates of photosynthesis*; CID Bio-Science, Inc.

Question 6 Fig. 6.1 Ref: CRYHBD; BSIP SA / Alamy Stock Photo; MITOSIS METAPHASE; www.alamy.com

Cambridge IGCSE **0610_42**

Fig. 3.1 Ref: A4NBX3; D. Hurst / Alamy Stock Photo; *toothpaste and toothbrush*; www.alamy.com

Fig. 5.2 Ref: C012/1226; M. I. WALKER / SCIENCE PHOTO LIBRARY; *Testis of a Monkey (LM)*; www.sciencephoto.com

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Question 3(c) Green, Boots, et al.; *Effects of conventional and biodegradable microplastics on a marine ecosystem engineer (Arenicola marina) and sediment nutrient cycling*; Environmental Pollution; 2015.

Cambridge IGCSE **0610_43**

Question 3 Fig. 3.1	Ref: C033/7880; BOB GIBBONS / SCIENCE PHOTO LIBRARY; <i>Cotton boll</i> ; www.sciencephoto.com
Question 4 Fig. 4.1	ed: Ian Harvey; <i>Biological and Medical Illustrations: Source Pack A</i> ; Daniels Publishing; 1992.
Question 5 Fig. 5.1	Ref: M108/0015; ERIC GRAVE / SCIENCE PHOTO LIBRARY; <i>LM of deformed red cells in sickle cell disease</i> ; www.sciencephoto.com

Cambridge IGCSE **0610_51**

Question 2(a) Fig. 2.1	Ref: C025/3046; BIOPHOTO ASSOCIATES / SCIENCE PHOTO LIBRARY; <i>Colour enhanced light micrograph of a transverse section of a Ligustrum leaf</i> ; www.sciencephoto.com
Question 2(a) Fig. 2.2	Ref: C009/3907; BIOPHOTO ASSOCIATES / SCIENCE PHOTO LIBRARY; <i>Spinach Leaf Mesophyll (TEM)</i> ; www.sciencephoto.com

Cambridge IGCSE **0610_52**

Question 2(a) Fig. 2.1	Ref: C013/3245; BRIAN GADSBY / SCIENCE PHOTO LIBRARY; <i>Poppy (Papaver orientale)</i> ; www.sciencephoto.com
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Cambridge IGCSE **0610_53**

Question 2(a) Fig. 2.1	Ref: C036/1276; JOSE CALVO / SCIENCE PHOTO LIBRARY; <i>Muscular artery and nerves, light micrograph</i> ; www.sciencephoto.com
Question 2(b) Fig. 2.2	Ref: P206/0525; STEVE GSCHMEISSNER / SCIENCE PHOTO LIBRARY; <i>Blood vessels, light micrograph</i> ; www.sciencephoto.com

Cambridge IGCSE **0610_61**

Question 2(a) Fig. 2.1	Ref: C025/3046; BIOPHOTO ASSOCIATES / SCIENCE PHOTO LIBRARY; <i>Colour enhanced light micrograph of a transverse section of a Ligustrum leaf</i> ; www.sciencephoto.com
Question 2(a) Fig. 2.2	Ref: C009/3907; BIOPHOTO ASSOCIATES / SCIENCE PHOTO LIBRARY; <i>Spinach Leaf Mesophyll (TEM)</i> ; www.sciencephoto.com

Cambridge IGCSE **0610_62**

Question 2(a) Fig 2.1 Ref: C013/3245; BRIAN GADSBY / SCIENCE PHOTO LIBRARY; *Poppy (Papaver orientale)*; www.sciencephoto.com

Cambridge IGCSE **0610_63**

Question 2(a) Fig. 2.1 Ref: C036/1276; JOSE CALVO / SCIENCE PHOTO LIBRARY; *Muscular artery and nerves, light micrograph*; www.sciencephoto.com

Question 2(b) Fig. 2.2 Ref: P206/0525; STEVE GSCHMEISSNER / SCIENCE PHOTO LIBRARY; *Blood vessels, light micrograph*; www.sciencephoto.com

Cambridge IGCSE **0653_61**

Question 1(a) Fig. 1.1 Ref: F008/8480; DAVID ARKY, MINT IMAGES / SCIENCE PHOTO LIBRARY; *Cross section of an apple*; www.sciencephoto.com

Cambridge IGCSE **0654_41**

Question 10(a) Fig. 10.1 Ref: C023/5710; DR GLADDEN WILLIS, VISUALS UNLIMITED / SCIENCE PHOTO LIBRARY; *Vein in cross-section, light micrograph*; www.sciencephoto.com

Cambridge IGCSE **0654_62**

Question 4 Fig. 4.1 Ref: BHE275; Simon Belcher / Alamy Stock Photo; *Walnut*; www.alamy.com

Cambridge IGCSE **0654_63**

Question 4 Fig. 4.1 Ref: B745/0186; DR JEREMY BURGESS / SCIENCE PHOTO LIBRARY; *Closed stoma on tobacco leaf*; www.sciencephoto.com

Cambridge IGCSE **0680_11**

Question 2(a)	© UCLES.
Question 7(c)	<i>BP Statistical review of World Energy, June 2016; BP; 2016;</i> www.bp.com/content/dam/bp/pdf/energy-economics/statistical-review-2016/bp-statistical-review-of-world-energy-2016-full-report.pdf
Question 7(d)	SEOS; https://seos-project.eu/marinepollution/marinepollution-c02-p01.html

Cambridge IGCSE **0680_12**

Question 1	World Resources Institute; www.wri.org/wri-global-map
Question 2	World Resources Institute; www.wri.org/resources/maps/aqueduct-water-risk-atlas
Question 3	Ref: DRXXRT; Martin Hughes-Jones / Alamy Stock Photo; <i>farmland in east Devon UK near Sampford Peverell - steep ground with inadequate autumn sown crop establishment severe soil loss Credit: Martin Hughes-Jones/Alamy Live News; www.alamy.com</i>
Question 5(c)	<i>BP Statistical review of World Energy, June 2016; BP; 2016;</i> www.bp.com/content/dam/bp/pdf/energy-economics/statistical-review-2016/bp-statistical-review-of-world-energy-2016-full-report.pdf

Cambridge IGCSE **0680_13**

Question 2	Ref: B8CCE3; Avalon/Photoshot License / Alamy Stock Photo; <i>NCHANGA MINE OPEN PIT; www.alamy.com</i>
Question 4	The Shift Project; www.tsp-data-portal.org/Breakdown-of-Electricity-Generation-by-Energy-Source#tspQvChart
Question 5(b)	Discovery Education; https://school.discoveryeducation.com/schooladventures/soil/name_soil.html
Question 6	Ref: BME2R5; eye35 images / Alamy Stock Photo; <i>Looking down into the Landscape of the Lauterbrunnen valley Bernese Oberland Switzerland Europe; www.alamy.com</i>

Cambridge IGCSE **0680_21**

Question 1(b)	Columbia University; http://farm7.staticflickr.com/6173/6171910977_8b9b813be6_z.jpg
Question 1(b)(ii)	Country Meters; https://countrymeters.info/en/Iceland
Question 1(c)	WMO; www.worldweather.org/097/c00189.htm
Question 1(f)	NEA; www.nea.is/geothermal/electricity-generation
Question 1(g)(v)	<i>Hand in Hand: Aluminium Smelters and Fluoride Pollution</i> ; Saving Iceland; 7 April 2013; www.savingiceland.org/2013/04/hand-in-hand-aluminium-smelters-and-fluoride-pollution
Question 2(a)	<i>Tectonic plates in Iceland</i> ; USGS.
Question 2(b)	<i>Extent of 2010 ash cloud</i> ; Met Office.
Question 3(a)	© UCLES.

Cambridge IGCSE **0680_22**

Question 1(a)	https://mapcruzin.com/free-maps-thematic/iceland_land_1973.jpg
Question 1(a)(iii)	<i>The World Factbook</i> ; Central Intelligence Agency.
Question 1(b)	WMO; www.worldweather.org/097/c00189.htm
Question 1(e)	NEA; www.nea.is/geothermal/electricity-generation
Question 1(g)(ii)	<i>Hand in Hand: Aluminium Smelters and Fluoride Pollution</i> ; Saving Iceland; 7 April 2013; www.savingiceland.org/2013/04/hand-in-hand-aluminium-smelters-and-fluoride-pollution
Question 2(c)(ii)	USGS.

Cambridge IGCSE **0680_23**

Question 1(a)	https://mapcruzin.com/free-maps-thematic/iceland_land_1973.jpg
Question 1(b)	Country Meters; https://countrymeters.info/en/Iceland
Question 1(e)	NEA; www.nea.is/geothermal/electricity-generation
Question 1(g)(ii)	<i>Hand in Hand: Aluminium Smelters and Fluoride Pollution</i> ; Saving Iceland; 7 April 2013; www.savingiceland.org/2013/04/hand-in-hand-aluminium-smelters-and-fluoride-pollution
Question 2(c)(v)	© UCLES.
Question 2(d)	Smithsonian Institution; http://volcano.si.edu/volcano.cfm?vn=373030

Cambridge IGCSE **0970_21**

Question 3 Ref: C023/1020; DON W. FAWCETT / SCIENCE PHOTO LIBRARY; *Mitochondrion, TEM*; www.sciencephoto.com

Cambridge IGCSE **0970_22**

Question 5 Ref: B725/0375; POWER AND SYRED / SCIENCE PHOTO LIBRARY; *Xylem plant cells. Coloured scanning electron micrograph (SEM) of xylem cells from a bog myrtle (Myrica gale)*; www.sciencephoto.com

Cambridge IGCSE **0970_31**

Question 7(b) Ref: C036/7459; DENNIS KUNKEL MICROSCOPY / SCIENCE PHOTO LIBRARY; *Red blood cells in a capillary, TEM*; www.sciencephoto.com

Question 8 Ref: BKNEHK; Dan Sullivan / Alamy Stock Photo; *sweet cat photographed in a studio setting*; www.alamy.com

Cambridge IGCSE **0970_32**

Question 7(a) Ref: C003/4220; DR KEITH WHEELER / SCIENCE PHOTO LIBRARY; *Oleander leaf, light micrograph*; www.sciencephoto.com

Cambridge IGCSE **0970_41**

Question 1 Fig. 1.1 Ref: A9YG9H; imageBROKER / Alamy Stock Photo; *A Merino ewe and lamb*; www.alamy.com

Question 2 Fig. 2.1 *A hand held device for measuring rates of photosynthesis*; CID Bio-Science, Inc.

Question 6 Fig. 6.1 Ref: CRYHBD; BSIP SA / Alamy Stock Photo; *MITOSIS METAPHASE*; www.alamy.com

Cambridge IGCSE 0970_42

Fig. 3.1	Ref: A4NBX3; D. Hurst / Alamy Stock Photo; <i>toothpaste and toothbrush</i> ; www.alamy.com
Fig. 5.2	Ref: C012/1226; M. I. WALKER / SCIENCE PHOTO LIBRARY; <i>Testis of a Monkey (LM)</i> ; www.sciencephoto.com
Fig. 5.3	Ref: BDGF9D; BSIP SA / Alamy Stock Photo; <i>SPERMATOZOON</i> ; www.alamy.com
Fig. 6.1	Ref: C001/5912; STEVE PERCIVAL / SCIENCE PHOTO LIBRARY; <i>Andean potatoes</i> ; www.sciencephoto.com
Question 2	A Rogers, D J Allen et al.; <i>Leaf photosynthesis and carbohydrate dynamics of soybeans grown throughout their life-cycle under Free-Air Carbon dioxide Enrichment</i> ; Plant, Cell and Environment; 2004.
Question 3(c)	Green, Boots, et al.; <i>Effects of conventional and biodegradable microplastics on a marine ecosystem engineer (Arenicola marina) and sediment nutrient cycling</i> ; Environmental Pollution; 2015.

Cambridge IGCSE 0970_51

Question 2(a) Fig. 2.1	Ref: C025/3046; BIOPHOTO ASSOCIATES / SCIENCE PHOTO LIBRARY; <i>Colour enhanced light micrograph of a transverse section of a Ligustrum leaf</i> ; www.sciencephoto.com
Question 2(a) Fig. 2.2	Ref: C009/3907; BIOPHOTO ASSOCIATES / SCIENCE PHOTO LIBRARY; <i>Spinach Leaf Mesophyll (TEM)</i> ; www.sciencephoto.com

Cambridge IGCSE 0970_52

Question 2(a) Fig. 2.1	Ref: C013/3245; BRIAN GADSBY / SCIENCE PHOTO LIBRARY; <i>Poppy (Papaver orientale)</i> ; www.sciencephoto.com
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Cambridge IGCSE 0970_61

Question 2(a) Fig. 2.1	Ref: C025/3046; BIOPHOTO ASSOCIATES / SCIENCE PHOTO LIBRARY; <i>Colour enhanced light micrograph of a transverse section of a Ligustrum leaf</i> ; www.sciencephoto.com
Question 2(a) Fig. 2.1	Ref: C025/3046; BIOPHOTO ASSOCIATES / SCIENCE PHOTO LIBRARY; <i>Colour enhanced light micrograph of a transverse section of a Ligustrum leaf</i> ; www.sciencephoto.com
Question 2(a) Fig. 2.1	Ref: C025/3046; BIOPHOTO ASSOCIATES / SCIENCE PHOTO LIBRARY; <i>Colour enhanced light micrograph of a transverse section of a Ligustrum leaf</i> ; www.sciencephoto.com
Question 2(a) Fig. 2.2	Ref: C009/3907; BIOPHOTO ASSOCIATES / SCIENCE PHOTO LIBRARY; <i>Spinach Leaf Mesophyll (TEM)</i> ; www.sciencephoto.com

Cambridge IGCSE **0970_62**

Question 2(a) Fig 2.1 Ref: C013/3245; BRIAN GADSBY / SCIENCE PHOTO LIBRARY; *Poppy (Papaver orientale)*; www.sciencephoto.com

Question 2(a) Fig 2.1 Ref: C013/3245; BRIAN GADSBY / SCIENCE PHOTO LIBRARY; *Poppy (Papaver orientale)*; www.sciencephoto.com

Cambridge IGCSE **0973_41**

Question 10(a) Fig 10.1 Ref: C023/5710; DR GLADDEN WILLIS, VISUALS UNLIMITED / SCIENCE PHOTO LIBRARY; *Vein in cross-section, light micrograph*; www.sciencephoto.com

Cambridge IGCSE **0995_12**

Question 5 http://www.bigfoto.com/themes/human/sport/biking_tour-de-suisse_2.jpg

Question 10 Ref: 149817857; Stu Forster / getty; *Greg Rutherford of Great Britain, on his way to winning the gold medal in the Men's Long Jump on Day 8 of the London 2012 Olympic Games at Olympic Stadium August 4, 2012*; www.gettyimages.co.uk

Cambridge O Level **5014_11**

Question 2(a) © UCLES.

Question 7(c) *BP Statistical review of World Energy, June 2016*; BP; 2016; www.bp.com/content/dam/bp/pdf/energy-economics/statistical-review-2016/bp-statistical-review-of-world-energy-2016-full-report.pdf

Question 7d SEOS; <https://seos-project.eu/marinepollution/marinepollution-c02-p01.html>

Cambridge O Level **5014_12**

Question 1 World Resources Institute; www.wri.org/wri-global-map

Question 2 World Resources Institute; www.wri.org/resources/maps/aqueduct-water-risk-atlas

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Question 5(c) *BP Statistical review of World Energy, June 2016*; BP; 2016; www.bp.com/content/dam/bp/pdf/energy-economics/statistical-review-2016/bp-statistical-review-of-world-energy-2016-full-report.pdf

Cambridge O Level 5014_21

Question 1(b)	Columbia University; http://farm7.staticflickr.com/6173/6171910977_8b9b813be6_z.jpg
Question 1(b)(ii)	Country Meters; https://countrymeters.info/en/Iceland
Question 1(c)	WMO; www.worldweather.org/097/c00189.htm
Question 1(f)	NEA; www.nea.is/geothermal/electricity-generation
Question 1(g)(v)	<i>Hand in Hand: Aluminium Smelters and Fluoride Pollution</i> ; Saving Iceland; 7 April 2013; www.savingiceland.org/2013/04/hand-in-hand-aluminium-smelters-and-fluoride-pollution
Question 2(a)	<i>Tectonic plates in Iceland</i> ; USGS.
Question 2(b)	<i>Extent of 2010 ash cloud</i> ; Met Office.
Question 3(a)	© UCLES.

Cambridge O Level 5014_22

Question 1a	https://mapcruzin.com/free-maps-thematic/iceland_land_1973.jpg
Question 1a iii	<i>The World Factbook</i> ; Central Intelligence Agency.
Question 1b	WMO; www.worldweather.org/097/c00189.htm
Question 1e	NEA; www.nea.is/geothermal/electricity-generation
Question 1g ii	<i>Hand in Hand: Aluminium Smelters and Fluoride Pollution</i> ; Saving Iceland; 7 April 2013; www.savingiceland.org/2013/04/hand-in-hand-aluminium-smelters-and-fluoride-pollution
Question 2c ii	USGS.

Cambridge O Level 5090_21

Question 1	W Michael Panneton; <i>The Mammalian Diving Response : An enigmatic Reflex to preserve life</i> ; Physiology; 1 September 2013.
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Cambridge O Level 5090_22

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Cambridge O Level **5090_31**

Question 2 Ref: BX76AA; Nigel Cattlin / Alamy Photo; *Longitudinal section through apple*; www.alamy.com

Cambridge IGCSE **5090_32**

Question 2 Ref: BX76AA; Nigel Cattlin / Alamy Photo; *Longitudinal section through apple*; www.alamy.com

Cambridge O Level **5090_61**

Question 2a Ref: D3MP8X; Nigel Cattlin / Alamy; *A broad bean seed section*; www.alamy.com

Cambridge O Level **5090_62**

Question 1 Ref: BX76AA; Nigel Cattlin / Alamy Photo; *Longitudinal section through apple*; www.alamy.com

Cambridge AS Level **8291_11**

Question 2 Fig. 2.1 www.eea.europa.eu/data-and-maps/figures/projected-change-of-global-mean

Question 3 Fig. 3.1 <http://blogs.agu.org/landslideblog/2011/06/28/landslide-losses-in-nepal>

Question 4 Fig. 4.1 USGS; <https://pubs.usgs.gov/pp/p1386a/images/gallery-2/full-res/pp1386a2-fig31.jpg>

Question 5 Fig. 5.1 <http://earthbabyblog.org/renewable-island/#comments>

Cambridge AS Level **8291_12**

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Question 2 Fig. 2.3 <http://eye4weather.blogspot.co.uk/2011/06/what-is-hurricane.html>

Question 3 Fig. 3.1 www.weather.gov.hk/blog/en/archives/00000107.htm

Question 5 Fig. 5.1 https://library.wmo.int/pmb_ged/wmo_1119_en.pdf

Cambridge A Level **9693_03**

Question 2 <https://aqfi.uaex.edu/people/faculty/akelly/z-agoodwin-and-files/Web-Files/Delete/BIOF%20Web%20page%202011/Text/7%20Gills/Slide2.JPG>

Question 5 Ref: F012/3950; MINT IMAGES / SCIENCE PHOTO LIBRARY; *Atlantic Puffin with several fish in bill*; www.sciencephoto.com

Cambridge A Level **9693_12**

Question 7 www.researchgate.net/profile/Josep_Lloret/publication/227739167_Impact_of_freshwater_input_and_wind_on_landings_of_anchovy_Engraulis_encrasicolus_and_sardine_Sardina_pilchardus_in_shelf_waters_surrounding_the_Ebre_Ebro_River_delta_north-western_Mediterranean/links/0deec516bbefd3efa9000000.pdf

Cambridge A Level **9693_21**

Question 1 Ref: AFK348; Natural Visions / Alamy Stock Photo; *Limpet with homing scars in rock*; www.alamy.com

Cambridge A Level **9700_11**

Question 19 Ref: B215/0049; PR. G GIMENEZ-MARTIN / SCIENCE PHOTO LIBRARY; *Anaphase of mitosis in bluebell cells*; www.sciencephoto.com

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Cambridge A Level **9700_13**

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Question 31 Ref: B705/0093; HERVE CONGE, ISM / SCIENCE PHOTO LIBRARY; *Buttercup root section, light micrograph*; www.sciencephoto.com

Cambridge A Level **9700_21**

- Question 1 Ref: G400/0067; STEVE GSCHEMEISSNER / SCIENCE PHOTO LIBRARY; *Hybridoma cell, TEM*; www.sciencephoto.com
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Cambridge A Level **9700_22**

- Question 1 Ref: C. Tranter; *Helianthus stem, TS light microscope*
<http://www.pbase.com/ctranter/image/148385957>
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Cambridge A Level **9700_23**

- Question 2 Ref: 023/8254; STEVE GSCHEMEISSNER/SCIENCE PHOTO LIBRARY; *Lung bronchus, light micrograph*
- Question 5 Ref: C036/1256; JOSE CALVO / SCIENCE PHOTO LIBRARY; *Blood smear, light micrograph*
- Question 6 Ref: C036/5325; Evan Oto/SCIENCE PHOTO LIBRARY; *Heart Chambers, Illustration*

Cambridge A Level **9700_31**

- Question 2 Ref: C003/3453; DR KEITH WHEELER / SCIENCE PHOTO LIBRARY; *Squash root, light micrograph*; www.sciencephoto.com

Cambridge A Level **9700_32**

- Question 2 Ref: C011/5252; DR KEITH WHEELER / SCIENCE PHOTO LIBRARY; *Geranium stem, light micrograph*; www.sciencephoto.com

Cambridge A Level **9700_33**

Question 2 Ref: C003/4137; DR KEITH WHEELER / SCIENCE PHOTO LIBRARY; *Radish root, light micrograph*; www.sciencephoto.com

Cambridge A Level **9700_35**

Question 2 Ref: C003/5714; DR KEITH WHEELER / SCIENCE PHOTO LIBRARY; *Japanese sago palm leaf, light micrograph*; www.sciencephoto.com

Cambridge A Level **9700_41**

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Question 5 Ref: HNJJRJ; National Geographic Image Collection / Alamy Stock Photo; *A male brown anole, Anolis sagrei, has expanded its dewlap in colorful territorial display*; www.alamy.com

Cambridge A Level **9700_42**

Question 1 Ref: C036/7443; DENNIS KUNKEL MICROSCOPY / SCIENCE PHOTO LIBRARY; *Myelin sheaths surrounding axons CNS, TEM*; www.sciencephoto.com

Question 5 Ref: P550/0106; KAGE MIKROFOTOGRAFIE GBR / SCIENCE PHOTO LIBRARY; *Light micrograph of glomerulus in a kidney section*; www.sciencephoto.com

Cambridge A Level **9700_43**

Question 5 Ref: 449331; Dr John D. Cunningham/Visuals Unlimited, Inc.; *Mammal kidney entire section. LM.* <https://visualsunlimited.photoshelter.com>

Cambridge A Level **9700_52**

Question 2 Ref: M865/0103; JAMES KING-HOLMES / SCIENCE PHOTO LIBRARY; *Graticular screen showing normal human sp*; www.sciencephoto.com

Cambridge Pre-U

9790_01

Question 21 Fig. 21.1	Ref: B580/0230; EYE OF SCIENCE / SCIENCE PHOTO LIBRARY; <i>Grass flowers</i> ; www.sciencephoto.com
Question 21 Table 21.1	adapted: Mark J. McKone; <i>Reproductive Biology of Several Bromegrasses (Bromus): Breeding System, Pattern of Fruit Maturation, and Seed Set</i> ; American Journal of Botany; September 1985.
Question 22 Fig. 22.2	Ref: C032/0770; DENNIS KUNKEL MICROSCOPY / SCIENCE PHOTO LIBRARY; <i>Red blood cells in hypertonic solution, SEM</i> ; www.sciencephoto.com
Question 23 Fig. 23.1	Andreas Boland; Postdoctoral Research Fellow at MRC Laboratory of Molecular Biology (LMB) Cambridge.
Question 25 Fig. 25.1	Ref: C017/4664; BIOPHOTO ASSOCIATES / SCIENCE PHOTO LIBRARY; <i>LM of Monocotyledon Leaf (Zea mays)</i> ; www.sciencephoto.com
Question 26 Fig. 26.1	Ref: E4PE2P; imageBROKER / Alamy Stock Photo; <i>Dunnock (Prunella modularis) at nest with young birds, Baden-Württemberg, Germany</i> ; www.alamy.com

Cambridge Pre-U

9790_02

Question 1	Ref: E768/0253; SHEILA TERRY / SCIENCE PHOTO LIBRARY; <i>Organic potatoes</i> ; www.sciencephoto.com
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Cambridge Pre-U

9790_03

Question 2	Ref: C036/3535; GIPHOTOSTOCK / SCIENCE PHOTO LIBRARY; <i>Cut potatoes</i> ; www.sciencephoto.com
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Cambridge Pre-U

9790_04

Question 2 Fig. 2.1	Ref: P632/0080; STEVE GSCHMEISSNER / SCIENCE PHOTO LIBRARY; <i>Ovarian follicle, TEM</i> ; www.sciencephoto.com
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Extract 5	Frank Close, Michael Marten & Christine Sutton; <i>The Particle Explosion</i> ; Oxford University Press; 1994.

Cambridge Pre-U**9792_03**

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